

NATIONAL SPORTS UNIVERSITY

M.Sc. Sports Coaching SCHEME OF EXAMINATION SEMESTER I

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/101	Applied Sports Physiology, Biological and Nutritional consideration in Coaching	3	32	30	45	75
MSC/CC/102	Advanced Pedagogy and Planning in Sports Training	3	48	30	45	75
MSC/CC/103	Coaching Dynamics in Sports (sports specific)	3	48	30	45	75
Elective (choose any one)						
MSC/EC/101	Sports Law, Policy and Risk Management	3	48	30	45	75
MSC/EC/102	Sports Journalism					
MSC/EC/103	Advanced Strength and Conditioning					
PART- B LAB PRACTICAL-I (Experiential Learning)						
MSC/CC(P)/101	Applied Sports Physiology, Biological and Nutritional consideration in Coaching	2	32	20	30	50
MSC/EC(P)/101	Sports Law, Policy and Risk Management		32	10	15	25
MSC/EC(P)/102	Sports Journalism	1	32	10	15	25
MSC/EC(P)/103	Advanced Strength and Conditioning		32	10	15	25
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/CC/(P)102	Advanced Pedagogy and Planning in Sports Training	4	128	50	50	100
MSC/CC(P)/103	Coaching Dynamics in Sports (sports specific)	4	128	50	50	100
MSC/SP/104	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50
GRAND TOTAL		25	608	275	350	625

Add on Credits: The students can opt for various courses offered by the Concerned Recognized University / Institutions / Association/Federation/ Skill Council as an “Add on Credits” (at least two credits) in a year after the due approval from the competent authority of the University/ UGC.

M. Sc. Sports Coaching
SEMESTER I
Applied Sports Physiology, Biological and Nutritional consideration in Coaching
Code: MSC/CC/101

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/101	Applied Sports Physiology, Biological and Nutritional consideration in Coaching	3	48	30	45	75

Learning Outcomes:

- Understanding the effect of exercise and sports on neuromuscular system.
- Knowledge about cardio respiratory system and effect of exercise and sports.
- Understanding biological consideration in coaching and training.
- Understanding Nutritional consideration in sports coaching and training.
- Gain a general overview of the function of the nervous, muscular, cardiovascular, and respiratory systems and how they respond to exercise and exercise conditioning.
- Apply and examine the optimal means to promote health-related fitness and optimal athletic performance.

UNIT - I

Applied Sports Physiology-I

- 1.1 Overview of sports and exercise physiology, biology and nutrition: its scope and application in the field of sports coaching.
- 1.2 Training for high performance: assessment of biological adaptations and its application for improvement of sports performance.
- 1.3 Biochemical bases for high performance: metabolic limitations to performance and adaptations to training and its applications in framing training schedules for sportspersons.
- 1.4 Strategies to enhance adaptation of athletes taking account of peaking, tapering and overtraining, stretching and flexibility during coaching and training.

UNIT - II

Applied Sports Physiology-II

- 2.1. Submaximal and maximal determinants of exercise performance:
- 2.2. Training for different sports and activities: Factors affecting and improving aerobic capacity, anaerobic sport performance and training for strength power and speed
- 2.3. Emergence of advanced technological aids that analyzes athletes training response, heart rate monitors, power measurement and GPS technologies – application of coaching software system.
- 2.4. Process of energy release from carbohydrate, fat and proteins; measurement of energy expenditure during exercise and rest and its application in framing and monitoring training regimes.

UNIT - III

Biological consideration in training

- 3.1. Influence of exercise on proteomics, genomics, epigenetics and their signaling pathways. Genetic factors that impact the responses and adaptations of health-related traits to exercise stimuli.
- 3.2. Genetic polymorphism and genotypes associated with cardiovascular responses, muscle strength/power and endurance adaptations and its influences on region specific performance variations in athletes.
- 3.3. Biological markers of performance (muscle status and oxygen transport), health (nutritional and hydration status, allergies), recovery (inflammation, injury risk, muscle damage), Genetic biomarkers (ACE I/D, ACTN3 R577X) and its application in sports coaching.
- 3.4. Cellular and molecular adaptation mechanisms of skeletal muscle in response to various training intensity and its application in generating training schedule.

UNIT - IV

Applied Sports Nutrition for Coaches

- 4.1 Recent Advances in nutritional considerations and concerns specific to training and sport across life-stages of athletes; Recent case studies on fueling and nutrition issues among athletes. Comparing and critically analyzing the existing methodologies for nutrition assessment and monitoring.
- 4.2 Debating on the recent advances in the Type, Timing, Quality and Quantity of macronutrient and micronutrient fueling, and translating it into food choices/dietary supplement during training (preparation); in competition (participation); and in recovery from training and competition.
- 4.3 Research perspective and recommendations related to Special Nutrition/Dietary Strategies (High Carbohydrate-Low Fat Diet, Keto Diet, Mediterranean Diet, Intermittent Fasting etc.); Dietary Supplement Intake Strategies for recovery, and concerns of overuse among athletes.
- 4.4 Understanding and critically analyzing the existing strategies and timing for fluid intake; developing independent rationale for the beverage composition, formulation (isotonic, hypotonic and hypertonic) and volume for pre, during and post training/competition.

PRACTICAL
COURSE CODE: MSC/ CC (P) 101

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC(P)/101	Applied Sports Physiology, Biological and Nutritional consideration in Coaching	2	64	20	30	50

UNIT – I

- 1.1. Sport Specific Physiological Report generation and interpretation of given athlete.
- 1.2 Sport Specific Nutrition Assessment Report generation and interpretation of given athlete.
- 1.3 Developing a customized training and nutrition schedule of an athlete, and implementing it across an Annual Training Cycle (In preparation, In competition and In Recovery).

UNIT - II

- 2.1. Evaluating the adaptation/changes in the physiological outcomes of the given athletes.
- 2.2 Evaluating the adaptation/changes in the nutritional outcomes of the given athletes.
- 2.3 Integrating and interpreting the physiological, nutritional and performance outcomes of the given athletes.

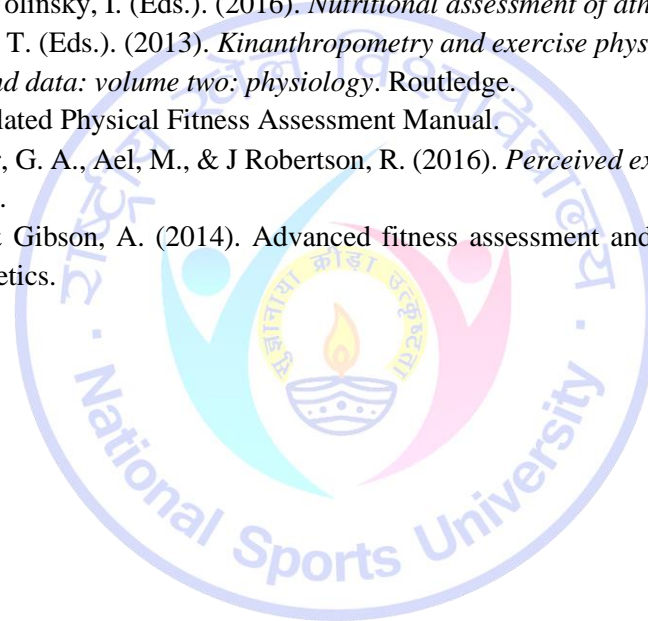
UNIT – III

- 3.1. Evaluating and interpreting any one genetic marker for strength and endurance performance, along with recommendations for talent identification.
- 3.2 Sport-specific recommendations for Dietary Ergogenic Aids across a fixed Annual Training Cycle.
- 3.3 Developing and implementing a novel easy-to-use sports nutrition assessment questionnaire/tool for on-field determination of risk for a given athlete.

References:

1. Duncan Macdougall and Digby Sale (2016) The Physiology of training for high performance. Oxford University Press, United Kingdom.
2. William D. McArdle, Frank I. Katch, Victor L. Katch(2010) Exercise physiology nutrition, energy, and human performance. Lippincott Williams & Wilkins, Baltimore, USA.
3. Astrand, P.-O. and Rodahl, K. (2003) Text book of Work Physiology Physiological basis of exercise. Human Kinetics, USA.
4. Scott Powers and Edward Howley (2014) Exercise Physiology Theory and Application to Fitness and Performance. McGraw-Hill Higher Education
5. K. Birch, D. MacLaren, K. George .(2005) Instant notes insport and exercise physiology. Garland Science/BIOS Scientific Publishers.
6. Farrell, P. A., Joyner, M., & Caiozzo, V. (2011). ACSM's advanced exercise physiology.
7. Cheung, S. (2010). Advanced environmental exercise physiology. Human Kinetics.
8. Hale, T. (2005). Exercise physiology: a thematic approach (Vol. 5). John Wiley & Sons.
9. Ehrman, J. K., Kerrigan, D., & Keteyian, S. (2017). Advanced Exercise Physiology: Essential Concepts and Applications. Human Kinetics.
10. McArdle, W. D., Katch, F. I., & Katch, V. L. (2015). Exercise physiology: nutrition, energy, and human performance. 8th Edition, Lippincott Williams & Wilkins.

11. Werner W.K. Hoeger, Sharon A. Hoeger (2010) Principles and Labs for Physical Fitness. Wadsworth, Cengage Learning.
12. Maughan, R. J., & Shirreffs, S. M. (Eds.). (2013). Food, Nutrition and Sports Performance III. Routledge.
13. Campbell, B. (Ed.). (2013). Sports nutrition: enhancing athletic performance. CRC Press.
14. Marie Dunford. (2017) Nutrition for Sport and Exercise.
15. Jeukendrup, A. (2010). Sports Nutrition-From lab to Kitchen. Meyer & Meyer Sport.
16. Spano, M., Kruskall, L., & Thomas, D. T. (2017). Nutrition for Sport, Exercise, and Health. Human Kinetics.
17. Lanham-New, S. A., Stear, S., Shirreffs, S., & Collins, A. (Eds.). (2011). Sport and exercise nutrition (Vol. 8). John Wiley & Sons.
18. Lamprecht, M. (Ed.). (2014). Antioxidants in sport nutrition. CRC Press.
19. Fink, H. H., & Mikesky, A. E. (2017). Practical applications in sports nutrition. Jones & Bartlett Learning.
20. Wolinsky, I., & Driskell, J. A. (Eds.). (2005). Sports nutrition: vitamins and trace elements. CRC Press.
21. Driskell, J. A., & Wolinsky, I. (Eds.). (2016). *Nutritional assessment of athletes*. CRC press.
22. Eston, R., & Reilly, T. (Eds.). (2013). *Kinanthropometry and exercise physiology laboratory manual: tests, procedures and data: volume two: physiology*. Routledge.
23. ACSM's Health-Related Physical Fitness Assessment Manual.
24. H Aile, L., Agher Jr, G. A., Ael, M., & J Robertson, R. (2016). *Perceived exertion laboratory manual*. Springer New York.
25. Heyward, V. H., & Gibson, A. (2014). Advanced fitness assessment and exercise prescription 7th edition. Human kinetics.



M. Sc Sports Coaching
SEMESTER I
COURSE NAME: ADVANCED PEDAGOGY AND PLANNING IN SPORTS TRAINING
COURSE CODE: MSC/CC/102

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/102	Advanced Pedagogy and Planning in sports Training	3	48	30	45	75

LEARNING OUTCOMES:

Students will able to understand

- Advanced Pedagogy in sports Training, Technology in teaching, Transforming education through technology
- Identifying the Building Blocks different Model Plan for beginners, intermediate, elite and advance players
- Integrating the scientific parameters of sports person, priorities in planning, identifications of training methods
- Long term Athletic Development Plan in Global level and its implimentation

UNIT -I

Advanced Pedagogy in Sports Training

- 1.1 Advanced Pedagogy in sports Training its need and Importance, Technology in teaching, Transforming education through technology.
- 1.2 Voice Threads to Build Student Engagement, Blogging, Prezi–Your Presentations, Screen cast, Wikipedia
- 1.3 Social Media in to Education, Pooling to Keep Students Engaged, Lecture Capture, Cool Gadgets for Classrooms, Smart Board,
- 1.4 Personal Learning Environment-Learning beyond Classroom, Module (Virtual Learning Environment), teaching options - Chat rooms, Discussions board, Webinars

UNIT –II

Training Plan Models

- 2.1. Review of existing Various Models in planning,
- 2.2. Models: Application, Constraints, Implementation,
- 2.3. Prior Assumptions for the Proposed Model, Identifying the Building Blocks different Model Plan for beginners, intermediate, elite and advance players
- 2.4. Operationalizing the Model and evaluation

UNIT - III

Sports Training Plan

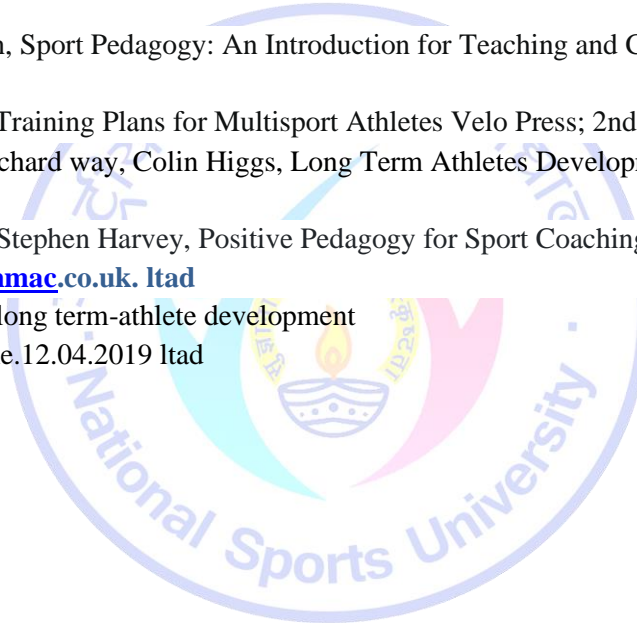
- 3.1. Training Plan in Sports, Principle of planning
- 3.2. Integrating the scientific parameters of sports person, priorities in planning, identifications of training methods
- 3.3 Planning coaching sessions, steps to planning, identify the skills,
- 3.4 Plan practices, working with the sports science team

UNIT - IV

- 4.1 Overview of Sports policy and planning of Public and private sports organization
- 4.2 Factors affecting long term training plan in relation to Socio economic status, Club culture, Sports Organization,
- 4.3. Designing annual Calendar of training and competition
- 4.4 A critical analysis of long-term Athletic Development Plan Global perspectives

Suggested Reading:

1. Armour Kathleen, Sport Pedagogy: An Introduction for Teaching and Coaching, Routledge; 1st edition, 2011.
2. Gale Bernhardt, Training Plans for Multisport Athletes Velo Press; 2nd edition, USA, 2006,
3. Istvam Balyi, Recharad way, Colin Higgs, Long Term Athletes Development, Human Kinetics, 2013.
4. Recharad light & Stephen Harvey, Positive Pedagogy for Sport Coaching, Routledge, 2019 www.brainmac.co.uk. Itad
5. www.oxolt.com long term-athlete development
6. humankinetics.me.12.04.2019 Itad



M.Sc. Sports Coaching
SEMESTER-1
Coaching Dynamics in Sports
MSC/CC/103
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/103	Coaching Dynamics in Sports (Football)	3	48	30	45	75

Course Objectives

- Managing the team behind team
- Understanding how to conduct team meeting
- To provide knowledge of how to design training session
- To give a clear concept of building a team from 2 players to 11 players
- Size of the grid to be altered according to the numbers of players

Course Learning Outcomes

- The coach is experienced with implementation of the objective set and also periodical alteration and implementing any changes in the training plan
- Trainee and coach feels confident in designing exercises and training season
- Improved awareness about the rectifications of mistakes
- Able transform training effectiveness to carry over the match

UNIT - I

Coaching Dynamics

- 1.1. Team building, team attacking priorities, Development of playing style
- 1.2. Defending with 4 back and 3 back, team defending priorities, lost of the game tactical implication
- 1.3. Set play attacking, set play defending and group dynamic
- 1.4. Goal keeper as last defender, first attacker

UNIT - II

Handling of squad

- 2.1. Mental condition of players, handling of professional players
- 2.2. Managing team behind team, preparation for competition (motivation)
- 2.3. Conduct team meeting and handling the press
- 2.4. Maintenance the top form throughout the session

UNIT - III

Coaching Practice Review

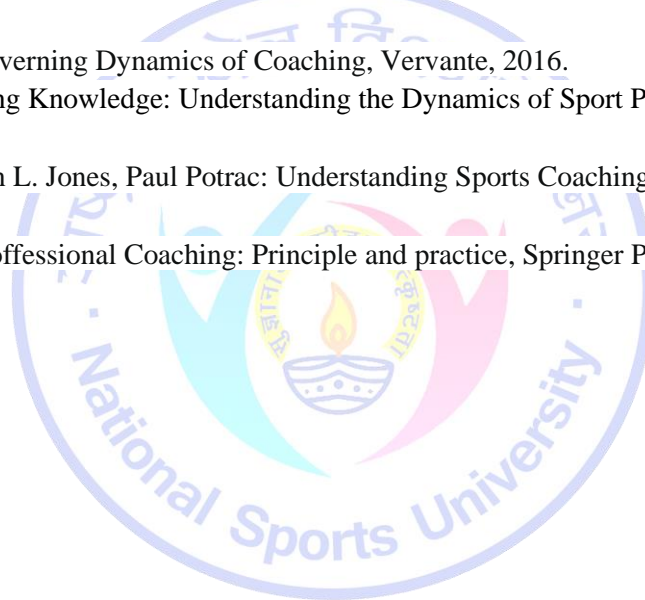
- 3.1. Medical examination\ doping
- 3.2. Match analysis its means and method
- 3.3. Weekly competition plans and sessions
- 3.4. Role of the coaches in management with clubs and organization

UNIT - IV

- 4.1. Principles of Coaching (Foundation of Skill Instruction, Difference between Learning and Performing, Ingredient of Skill Instruction, Process Focused Approach to providing Sports Skill Instruction, Learning Aids)
- 4.2. Planning and implementing a Training Session (Identifying the skill, understanding Footballers abilities, analyze situation, Establish Priorities in training, Select the methods, Plan practices)
- 4.3. Coordinating with Sports Science Team for the best use of coaching output.
- 4.4. Implementing Various Responsibilities of a Coach.

Suggested Reading:

1. International Council of Coaching Excellence; Sports Coaches Handbooks, Human Kinetics; First edition, 2020.
2. Jojn Lyle, Chris Cushion; Sports Coaching Concepts: A framework for coaching Practice, Routledge; 2nd edition, 2016.
3. Jojn Lyle, Chris Cushion; Sports Coaching Concepts: A framework for coaches Behaviour, Routledge; 2002.
4. James Smith, The Governing Dynamics of Coaching, Vervante, 2016.
5. Jim Denison, Coaching Knowledge: Understanding the Dynamics of Sport Performance, A&C Black, 2007.
6. Tania Cassidy, Robyn L. Jones, Paul Potrac: Understanding Sports Coaching, Routledge; 3rd edition, 2015.
7. Philip Brownell, Professional Coaching: Principle and practice, Springer Publishing Company; 1st edition, 2018.



SEMESTER – I
SPORTS LAW, POLICY AND RISK MANAGEMENT
COURSE CODE: MSC/EC/101

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective (choose any one)						
MSC/EC/101	Sports Law, Policy and Risk Management	3	48	30	45	75

Course Learning Outcome:

After completing this course, the students will be able to

- Understand the origin sports law and regulation in India
- Understand the sports policy and Sports Code in India
- Apply risk management concepts and principles in activity-specific settings

UNIT – I

Introduction to Sports Law

- 1.1. Introduction of Sports Law and Regulation in India. Court of Arbitration for Sport (CAS)
- 1.2. Regulation of the sports coach/child (athlete) relationship
- 1.3. Legal support for women's participation in sport
- 1.4. Introduction of Judicial pronouncement of Indian as well as International Courts

UNIT – II

Sports Policy in India

- 2.1. Present Sports Policy: Integration with education and infrastructure development
- 2.2. National Sports Code in context of National Sports Federations and their policy
- 2.3. Comparative study of State Sports Policy of India
- 2.4. Development Sports Ecosystem in context of NEP 2020

UNIT – III

Introduction to Risk Management

- 3.1. Introduction to Risk Management
- 3.2. Management of Risk and Safety, Sports Participant Safety in different sports arena and stadium (athletic field, swimming pool, fitness center, etc.)
- 3.3. Sports spectators safety caution
- 3.4. Risk management planning (crowd control, transportation, selection)

UNIT - IV

Olympic and International Sports Law

- 4.1. Court of Arbitration for Sports (CAS)
- 4.2. Important CAS rulings
- 4.3. Anti-Dopeing and WADA
- 4.4. Sports law in various countries

SEMESTER – I
PRACTICAL
COURSE CODE: MSC/EC(P)/101

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective (choose any one)						
MSC/EC(P)/101	Sports Law, Policy and Risk Management	1	32	10	15	25

UNIT – I

- 1.1. Field Visit
- 1.2. Assignment/Project
- 1.3. Arrangement of special lecture class / presentations amongst the students

UNIT – II

- 2.1. Incidental Analysis reports writing
- 2.2. Internal and External Survey on legal awareness
- 2.3. Feedback collection and interpretation

Suggested Readings:

1. Sports law in India, by Mohammed Naseem, - Kluwer Law International (1 November 2011)
2. Sport Law: A Managerial Approach, Third Edition. Sharp, Linda, et al., Holcomb Hathaway Publishers, Scottsdale, Arizona.
3. Cotten, D. J., & Wolohan, J. T. (2017). Law for recreation and sport managers.(7th Ed.). Dubuque, IA: Kendall Hunt.
4. [Shubham Borkar](#) and [Parimal Kashyap](#), Sports Law in India, Khurana and Khurana, 2019.
5. John J. Miller and Kristi L. Schoepfer, JD Legal aspects of sports, Cenveo Publishers 2017, USA.
6. Lovely Dasgupta and Shameek Sen, Sports Law in India, policy Regulation and Commercialisation, SAGEP Publication, 2019
7. Deborah Healey, Sports and the Law, UNSW Press, 2009. Australia.

SEMESTER I
SPORTS JOURNALISM
COURSE CODE: MSC/EC/102

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/EC/102	Sports Journalism	3	48	30	45	75

COURSE LEARNING OUTCOMES

After completing this course, the student will be able to

- Know about evolution of Sports on media front, rise of Journalism in sports
- Know about the Sports journalism and Media
- Know about the concept and ethics in sports journalism
- Learn and be familiarize with the News print, broad casting, and sports business
- Understand about sports and electronic media

UNIT - I

Introduction

- 1.1 Introduction to Mass Communication/Media and Journalism.
- 1.2 Principles of communication and theories.
- 1.3 Brief history of journalism in India (rise of mass media - traditional and online).
- 1.4 Introduction to Sports Journalism, Definition of Sports News, Characteristics of Sports Journalist.
- 1.5 Sports Journalism: Trends and ethics in Sports Journalism.

UNIT - II

Writing Sports news/stories and feature articles

- 2.1 News, concepts of reporting and writing, classification of news, sports news.
- 2.2 News writing (sports) and editing, headline writing, feature writing, interviews, columns.
- 2.3 Script writing, sports news writing for Television and Radio, news reading, commentary and presentation.
- 2.4 Writing for sports magazine and online platforms (sports news website and blogs).
 Statistics and data use in sports journalism.

UNIT - III

Event management, PR, Sports Business and Management

- 3.1 Management & Marketing Fundamentals
- 3.2 Event management (sports), advertising and Public Relations, Media management.
- 3.3 Sports Law & Administration.
- 3.4 Contemporary Issues in Sports

UNIT – IV

Social media

- 4.1. Evolution of social media, social media Vs print and electronic media
- 4.2. Role of social media in current lifestyle health problem
- 4.3. Emotions and Anxieties that Rise from social media
- 4.4. The impact of social media in sports and sports industry



PRACTICAL
COURSE CODE: MSC/EC (P)/102

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
PART- B (Lab. PRACTICAL)						
MPES/EC(P)/102	Sports Journalism	1	32	10	15	25

UNIT – I

- 1.1. Handling of various equipment related to sports journalism
- 1.2. Writing various types of reports, leads, headlines and news stories
- 1.3. Conducting interviews and writing stories on it
- 1.4. Conducting and covering pre-event and post event press meet.

UNIT – II

- 2.1. Writing and publishing Blogs
- 2.2. Record videos by using various camera movements and Angles
- 2.3. Interview with National repute sports person
- 2.4. Experiment on various types of shots and angle.

Suggested Reading:

1. Andrews Phil (2013). "Sports Journalism: A practical introduction". SAGE Publications Ltd; second edition. ISBN-13:978-1446253373.
2. Chouhan Bhupindar Singh and Hitesh Chandra Rawal, Sports Journalism and Mass Media,
3. Sports Publication, New Delhi, 2019.
4. Motiz, Brian (December 2014). "Rooting for the story: Institutional sports journalism in the digital age". Syracuse University.
5. Stofer, Kathryn T. et al., (October 2009). "Sports Journalism: An introduction to reporting and writing". Rowman & Littlefield Publishers.
6. Singh Hoshiyar, Sports Journalism and Mass media, Khel Sahitya Kendra, 1917.

M. Sc Sports Coaching
SEMESTER I
ELECTIVE COURSE
COURSE NAME: ADVANCED STRENGTH AND CONDITIONING
Course Code: MSC/EC/103

Course Code	Course Name	Credits	Teaching Hours	Internal Marks	External Marks	Total Marks
Part – A (Theory Course)						
MSC/EC/103	Advanced strength and conditioning	3	48	30	45	75

Course Learning Outcome:

The students should be able to demonstrate the acquisition of knowledge and skills set required for:

- A comprehensive knowledge and coherent understanding of the chosen disciplinary/ interdisciplinary areas of study in a broad multidisciplinary context, their different learning areas, their linkages with related fields of study, and current and emerging developments associated with the chosen
- Disciplinary /interdisciplinary areas of learning capacity to extrapolate from what has been learnt, and apply acquired competencies in new/unacquainted contexts, rather than merely replicate curriculum content knowledge, to generate solutions to specific problems.

Unit-I

Exercises for Specific Fitness Evaluation & Designing of the fitness programme

- a. Psychological, physiological and anatomical considerations for designing fitness exercises
 - b. Concept of designing different fitness training programme and formalities prior to conduct of fitness program for different age groups & gender (children and adults)
 - c. Assessment of Speed, Speed Endurance, Strength and Muscular Endurance, Agility, Coordination, Balance, Flexibility and Motor quality of all age group, Calculate target heart rate zones for various aerobic exercise intensities.
- 1.4. Means and methods of Specific fitness development, Aerobic and anaerobic exercise, Calisthenics exercise, Swiss ball exercise and kettle ball exercises.

Unit -II

Designing Resistance and other Training Program for Sports Person

- 2.1. Psychological, physiological and anatomical considerations for programme designing for strength training protocol, Periodization of strength training.
- 2.2. Individualization of Aerobic Training Programs, Training Status, Exercise Order and Structure, Intensity, Volume, Rest Intervals, Repetition, Velocity and Frequency for Sportsperson.
- 2.3. Programme designing of speed, agility and balance: Exercise Order and Structure, Intensity, Volume, Rest Intervals, Repetition Velocity, Frequency for sportsperson.
- 2.4. Programme Designing and method of flexibility training for sportsperson.

Unit-III

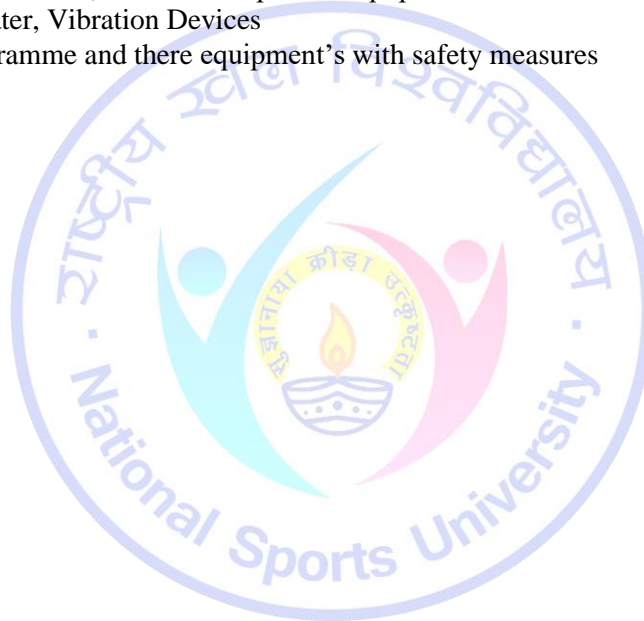
Exercise Prescription: (Need analysis of the conditioning programme)

- 3.1. Exercise Prescription, steps (need analysis, exercise selection, exercise order, repetitions and rest periods for developing Motor Abilities for the children and youth
- 3.2. Exercise Prescription, steps (need analysis, exercise selection, exercise order, repetitions and rest periods for developing Motor Abilities for the women of all ages.
- 3.3. Exercise Prescription, steps (need analysis, exercise selection, exercise order, repetitions and rest periods for developing Corrective Motor Abilities for the senior citizen and old aged people.
- 3.4. Exercise Prescription, steps (need analysis, exercise selection, exercise order, repetitions and rest periods for developing for the Sportsperson preparing for sports competitions & other sporting activities

Unit-IV

Special Training Equipment / Gadgets and Safety consideration

- 4.1. Modalities and Equipment's (Body weight, Free Weights, Machines, Medicine Balls, Stability Balls, Balance Devices, Elastic Bands, Tubes, Chains, Springs)
 - 4.2. Free weights Vs Machines, Movement Specific Equipment's etc.
 - 4.3. Training in the Water, Vibration Devices
- Plyometric training programme and there equipment's with safety measures



COURSE NAME: ADVANCED STRENGTH AND CONDITIONING

Practicum

Course Code	Course Name	Credits	Teaching Hours	Internal Marks	External Marks	Total Marks
Part – A (Theory Course)						
MSC/EC(P)/103	Advanced strength and conditioning	1	32	10	15	25

Course Learning Outcome:

The students should be able to demonstrate the acquisition of knowledge and skills set required for:

- adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes in the field of fitness and wellness arenas.
- exercising full personal responsibility for output of own work as well as for group/team outputs and for managing work that are complex and unpredictable requiring new strategic approaches in the field of strength and conditioning.
- Practical exposure for programming specific fitness plan and modules for all age people and sportsperson as per the training and competition demand of the specific sports and games

UNIT - I

- 1.1. Assessment of Speed, Speed Endurance, Strength and Muscular Endurance, Agility, Coordination, Balance, Flexibility and Motor quality of all age group, calculate target heart rate zones for various aerobic exercise intensity, Aerobic and anaerobic exercise, calisthenics exercise and Swiss ball exercise by using digital technology
- 1.2. Exercise Prescription for developing Motor Abilities for the children and youth, women of all ages, older adults and old aged people and Sportsperson preparing for sports competitions & other sporting activities
- 1.3. Planning and implementing resistance Training Programs, Training Status, Exercise Order and Structure, Intensity, Volume, Rest Intervals, Repetition Velocity, Frequency for sportsperson as per the training and competition demand for the specific sports and games.

UNIT - II

- 2.1. Aerobic Exercise Selection, Training Status, Exercise Order and Structure, Intensity, Volume, Rest Intervals, Repetition Velocity, Frequency for sportsperson as per the training and competition demand for the specific sports and games.
- 2.2. Designing Speed Endurance, Strength Endurance and Endurance Training Program for sportsperson as per the training and competition demand for the specific sports and games.
- 2.3. Modalities and Equipment's (Body weight, Free Weights, Machines, Medicine Balls, Stability Balls, Balance Devices, Elastic Bands, Tubes, Chains, Springs) Free weights Vs Machines, Movement Specific Equipment's Plyometric training equipment's and their safety measures etc.

Suggested Readings

1. Essentials of Strength Training and Conditioning, National Strength and Conditioning Association, Gregory Haff.G and Travis Triplett N, Human Kinetics, 4th ed.,2016.
2. Exercise Technique Manual for Resistance Training Product Bundle, National Strength and Conditioning Association, Human Kinetics, Inc.; Third edition (March 1, 2016)
3. Jim's Weight Training & Bodybuilding Workout Plan: James Atkinson, kindles
4. Advanced Strength and Conditioning, Anthony Turner and Paul comfort, kindle, 2017.
5. Practical Programming for Strength Training, Andy Baker, kindle, 2014.
6. Manilal, K.P. Advanced Strength and Conditioning,



M.Sc. Sports Coaching
SEMESTER-1
Advanced Pedagogy and Planning in Sports Training
MSC/CC(P)/102

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/CC(P)/102	Advanced Pedagogy and Planning in Sports Training	4	128	50	50	100

Learning outcomes:

- Demonstration of various software technologies and lesson practice
- Review and presentation of training plan model
- Critically analyzing LTAD model and designing annual calendar
- Designing Macro, Meso and Micro Plan

UNIT - I

Demonstration of various software technologies and lesson practice

- 1.1. Demonstration of various software technology in teaching learning process
- 1.2. lesson practice with advanced technology like smart board, Blogging, Prezi, Zoom Screen cast presentation
- 1.3. Designing virtual learning materials for class room teaching
- 1.4. Demonstration and explanation of various sports skill through technology,

UNIT - II

Review and presentation of training plan model

- 2.1. Review of existing models of planning of sports
- 2.2. Presentation of a training plan models
- 2.3. Group discussion on various models of sports coaching in leading countries of the world
- 2.4. Submission of a project on models of sports planning/coaching

UNIT - III

Critically analyzing LTAD model and designing annual calendar

- 3.1. Critically analyzing and designing of a LTAD plan
- 3.2. Designing annual calendar
- 3.3. Data collection regarding training plan from various local clubs
- 3.4. Observing training procedure of various clubs and submits an assignment of training plan

UNIT-IV

Designing a Macro plan, Meso plan and Micro plan

- 4.1. Designing a Macro plan: Set task (e.g. focusing on the fitness, technical or tactical components), exact volume level, intensity and specific training methods
- 4.2. Designing a Meso plan (Develop or improve specific aspects of functional indicators of an athlete)
- 4.3. Designing a Micro plan (Beginning of pre-season, after long break in training)
- 4.4. Designing of Various Lesson plan with analytical part for preparatory/pre competition/transitional period respectively

Examination

Internal assessment: 50 marks

External assessment: 50 marks

Evaluation criteria	Internal assessment	External assessment
Teaching practice with advanced technology	20 marks	20 marks
Project Submission on model of coaching/LTAD/ Annual coaching calendar	20 marks	20 marks
Observation of training plan of local club and submission of report	10 marks	10 marks
Total	50 marks	50 marks

M.Sc. Sports Coaching
SEMESTER-1
Coaching Dynamics in Sports
MSC/CC(P)/103
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/CC(P)/103	Coaching Dynamics in Sports (Football)	4	128	50	50	100

UNIT-I

- 1.1.2 Vs 1, 3Vs 1, 4Vs2, 4Vs3 near penalty area, mid field area, near half way line
- 1.2. Combinations of play, on the ground and in the air
- 1.3. Combinations mid fielder and forward
- 1.4. Small sided games\size of the grid 1Vs2, 2Vs3 and 3Vs4

UNIT-II

- 2.1. Delay, support, compactness and tackling from half way line up to penalty area
- 2.2. Communications and orientations
- 2.3. Defending set play around the penalty area, numbers of players in the wall 3,4,5 and specific rules the rest team member
- 2.4. Goal keeper should be synchronize with the players during regular and set play

UNIT-III

- 3.1. Coaches need to understand and explain every member of the team behind team during training and prepare for the match
- 3.2. Procedure of conducting the team meetings and how to handle the players
- 3.3. How to face electronic and print media, highlighting the teams and the players
- 3.4. Coordination with sports science team

UNIT-IV

- 4.1. Project on application in coaching of fundamental of Skill Instruction
- 4.2. Basics of Good Teaching & Coaching
- 4.3. Analyze critically the Technical & Tactical solutions
- 4.4. Evaluation Team cohesion on field to understand sociological foundation of football players

Evaluation

Internal assessment: 50 marks

External assessment: 50 marks

Evaluation criteria	Internal assessment	External assessment
Combination play, set play	20 marks	20 marks
Project Submission on application in coaching of fundamental of skill instruction (unit IV)	20 marks	20 marks
Planning training session For beginners (micro plan and meso plan)	10 marks	10 marks
Total	50 marks	50 marks



M.Sc. Sports Coaching
COURSE CODE: MSC/SP/104

Physical Fitness / Sports Performance / Achievement

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
(PART- C. PRACTICAL)						
MSC/SP(P)/104	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50

Course Learning Outcome:

After completing this course, the students will be able to

- Involved in regular conditioning programme to maintain their fitness
- Designing various fitness and conditioning exercises for different age group
- Know about their sports performance achievements

Evaluation

Full marks 50 marks

Internal Assessment 25 marks

External Assessment 25 marks

Evaluation criteria	Internal Examiners mark	External Examiners Mark
Skill acquisition/test	10	10
Fitness and conditioning designing and implementing strategy	5	5
Evaluation of Sports Performance	10	10
Total	25	25

Assessment Rubrics and Guideline

- The students will demonstrate and explain two skills of their own events with scientific principles.
- They will design fitness and conditioning programme for beginners, intermediate and advanced athletes in their record book.
- Sports Performance of the student will be observed by both internal and external examiner.

M. Sc. Sports Coaching
SCHEME OF EXAMINATION
SEMESTER II

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/201	Applied Psychophysiology of Performance	3	48	30	45	75
MSC/CC/202	Applied Sports Movement Dynamics Analytics	3	48	30	45	75
MSC/CC/203	Technical Development and analysis (Specific Sports)	3	48	30	45	75
Elective (choose any one)						
MSC/EC/201	Sports Entrepreneurship	3	48	30	45	75
MSC/EC/202	Sports Event Management					
MSC/EC/203	Digital practices in sports coaching					
PART- B Lab PRACTICAL-I (Experiential Learning)						
MSC/CC(P)/201	Applied Psychophysiology of Performance	1	32	10	15	25
MSC/CC(P)/202	Applied Sports Movement Dynamics Analytics	1	32	10	15	25
MSC/EC(P)201	Sports Entrepreneurship	1	32	10	15	25
MSC/EC(P)202	Sports Event Management					
MSC/EC(P)203	Digital practices in sports coaching					
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/CC(P)/203	Technical Development and analysis (Specific Sports)	4	128	50	50	100
MSC/SP/204	Coaching Pedagogical Practice-II	4	128	50	50	100
MSC/SC/205	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50
GRAND TOTAL		25	608	275	350	625

Add on Credits: The students can opt for various courses offered by the Concerned Recognized University / Institutions / Association/Federation/ Skill Council as an “Add on Credits” (at least two credits) in a year after the due approval from the competent authority of the University/ UGC.

**M. Sc Sports Coaching
SEMESTER II**

COURSE NAME: APPLIED PSYCHOPHYSIOLOGY OF PERFORMANCE

COURSE CODE: MSC/CC/201

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/201	Applied Psychophysiology of Performance	3	48	30	45	75

Learning outcomes:

Students will come to know about

Fundamentals of Psychophysiology

Impact of Exercise & Psychoneuroimmunology

Psycho physiological methods in Sports

Psycho physiological methods and functional Neuro-imaging in sports

UNIT-I

Fundamentals of Psychophysiology

- 1.1 Introduction to Psychophysiology, psychophysiology research trends and future directions in sports
- 1.2 Emotions in Sports, Stress and Anxiety (Somatic and Cognitive anxiety) in Sports
- 1.3 Relationship between competitive cognitive anxiety and motor performance in sports
- 1.4 Biofeedback techniques for monitoring the physiological responses of stress in sports

UNIT-II

Exercise & Psychoneuroimmunology

- 2.1. Introduction to psychoneuroimmunology (PNI), Role of exercise and Sports in PNI.
- 2.2 PNI in Sports Injury and Rehabilitation, Psychological Intervention in Sports Injury and rehabilitation
- 2.3 Cardiovascular Psychophysiology and Psycho-endocrinology and its relation to competitive sports and exercise.
- 2.4. Psychological techniques for improved immune system in sport (Self Imagery, Cognitive Strategies, Hypnosis, yoga, transcendental meditation, mindfulness meditation training for sports)

UNIT-III

Psycho physiological methods in Sports

- 3.1. Electrodermal activity (EA)- basics and application, skin conductance, skin resistance, and skin potential.
- 3.2. EA as an indicator of emotions in sports, Electro-Dermal Response (EDR) in sports,
- 3.3 EEG application in sports, Relationship between EEG and Alpha waves in Sports
- 3.4. Electrocardiography (ECG) evaluation in Sports

UNIT-IV

Psycho physiological methods and functional Neuro-imaging in sports

- 4.1. Electrooculography (EOG), Electromyography (EMG) uses and application in sports
- 4.2. Polyethylene Terephthalate (PET), Functional Magnetic Resonance Imaging (fMRI) in Sports, fMRI and mindfulness relationship
- 4.3. Pupillometry, Plethysmography and pneumography and evaluation of sports performance.
- 4.4 Importance of sleep and Sleep hygiene in sports, Polysomnography (PSG) and sleep in sports,

Practical

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC(P)/201	Applied Psychophysiology of Performance	1	32	10	15	25

UNIT-I

- 1.1. Biofeedback for monitoring and controlling the physiological response to stress
- 1.2. Stress Inoculation Technique (SIT) by Meichenbaum for Athletes preparing for competition.
- 1.3. Stress identification and assessment (case study and project submission)

UNIT -II

- 2.1 Mindfulness meditation training for sport (MMTS)
- 2.2 Self-Imagery for Sports injury and Rehabilitation
- 2.3 Sleep Hygiene Techniques

M. Sc Sports Coaching
SEMESTER II
Applied Sports Movement Dynamics and Analytics
COURSE CODE: MSC/CC/202

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-A (THEORY)						
MSC/CC/202	Applied Sports Movement Dynamics and Analytics	3	48	30	45	75

Learning objectives

- Having basic knowledge about Kinematic and kinetics of motion
- Understanding external factors influencing sports performance
- Understanding nature of biomechanical analysis,
- Having knowledge about qualitative and quantitative analysis of human motion

UNIT-I

Fundamentals of Sports Biomechanics Movement

- 1.1 Linear Kinematics; analytical computation of various sports movement related to Distance, Displacement, Speed, Velocity, Acceleration and Interrelationship between these – Graphical Method. Applications of various types of motion in sports and its measurement.
- 1.2 Free body diagram and resolution of Vectors (velocity and acceleration). Application of Uniform acceleration motion: Equation of uniform acceleration, Calculation of movie camera speed, Finding the hand reaction time, various Projectile motion in sports, its importance in sports with special reference to diving, Gymnastics, jumping, throwing and shooting in basketball
- 1.3 Linear Kinetics; reduce pressure exerted on body during impact with ball and ground, Kinetic energy, potential energy, strain energy, Inter-conversion of energy
- 1.4 Newton's Laws of Motion: Newton's first law of motion and its application, Newton's second law of motion and its application, Newton's third law of motion and its application, Newton law of gravitation, Theoretical considerations, Effect of location on throwing activities

UNIT-II

- 2.1 Angular Kinematics; analytical computation of various angular motion viz. Angular distance, angular Displacement, Angular Speed, Angular velocity and Angular Acceleration
- 2.2 Right thumb rule and resolution of angular vectors
- 2.3 Angular Kinetics; analytical computation of various angular motion viz., Eccentric force couple, Moment of Inertia, Angular momentum, Interrelationship between Momentum of Inertia, Angular momentum and Angular velocity, analogues of Newton's Laws of Motion Transfer of momentum, its role in gymnastics and diving,
- 2.4 Levers, Equilibrium; Conditions of equilibrium, Types of equilibrium, Maintenance and breaking of equilibrium

UNIT-III

- 3.1 Technique and its biomechanical reflections, Movement, Style and Technique, Various aspects of technique, Development of model
- 3.2 Criteria of ideal technique; General, Training, Biomechanical
- 3.3 Biomechanical Principles; Biomechanical Principles of Action and reaction, Biomechanical Principles of conservation of angular momentum, Biomechanical Principles of Optimum Path of Acceleration
- 3.4 Biomechanical Principles of Optimum Tendency in Acceleration and Biomechanical Principles of Coordination of Partial Impulses

UNIT-IV

Analysis of sports movements through modern Technology and Software

- 4.1 Cinematography; (use of reflective Markers, joint points for placing marker, field setting), sports movement by video camera: (position of camera, height, tripod, light, frame per second, shutter speed, pixel).
- 4.2 Biomechanical analysis of fundamental movements – walking and running etc
- 4.3 Biomechanical analysis of sports skill: (specialized sports skill movements).
- 4.4 Analysis of Sports movement through software; Siliconcoach pro7/8, Kinovea, Dart Fish, Coach's Eye (any one).



PRACTICAL
COURSE CODE: MPES/CC (P)/202

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-B LAB PRACTICAL						
MSC/CC(P)/202	Applied Sports Movement Dynamics and Analytics	1	32	10	15	25

UNIT-I

- 1.1 Measurement of body weight and Mass
- 1.2 Determination of position of Centre of Gravity by Segmentation method
- 1.3 Measurement of 'Work done' by treadmill
- 1.4 Analysis of human movement through software EMG/Force Platform, Jump Platform.

UNIT-II

- 2.1 Recording of movement by Video camera (Basic preparations, scientific principles to be followed)
- 2.2 Drawing the Kinegram of recorded movement and analysis of distance-time information
- 2.3 Kinesiological Analysis of Exercise and Sport Movements
- 2.4 Biomechanical analysis of Exercise and sport movements

Reference Book:

1. A.K. Lawrence Mamta MP *Kinesiology*(Friends Publication India 2004)
2. Broer, M.R. *Efficiency of Human Movement* (Philadelphia : W.B. Saunders Co., 1966)
3. Bunn, John W. *Scientific Principles of Coaching* (Engle wood cliffs : N.J. Prentice Hall Inc., 1966)
4. Duvall, E.N. *Kinesiology* (Engle wood cliffs : N.J. Prentice Hall Inc., 1956)
5. Hoffman S.J. *Introduction to Kinesiology* (Human Kinesiology publication In.2005)
6. Uppal Rasch and Burke, *Kinesiology and Applied Anatomy* (Philadelphia : Lea and Fibger, 1967)
7. Scott, M. G. *Analysis of Human Motion*, New York.
8. Wells, K. P. *Kinesiology* (Philadelphia : W.B. Saunders Co. 1966) Cooper, John M. and Glassgow, R.B. *Kinesiology* (St. Louis : C.V. Mosby Co., 1963)
9. [Robert Frost Ph.D.](#) [George J. Goodheart Jr. D.C.](#) Applied Kinesiology, Revised Edition: A Training Manual and Reference Book of Basic Principles and Practices Paperback – Illustrated, 20 August 2013
10. Donald A. Neumann and Paul Jackson Mansfield, Essentials of Kinesiology for the Physical Therapist Assistant E-Book
11. Duane Knudson, Fundamentals of Biomechanics

M.Sc. Sports Coaching
SEMESTER-II
COURSE NAME- TECHNICAL DEVELOPMENT AND ANALYSIS
MSC/CC/203
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/203	Technical Development and analysis (Football)	3	48	30	45	75

Objective of the course

- To provide opportunities to use the ball technique in various game situation
- To know about the right player for specific situation
- To plan and implement the technique in different 3rd of the field of play

Course Learning Outcomes

- Trainee coach is experienced with the knowledge of strength and weaknesses of each and every individual player.
- Will have a clear idea of various 3rds
- Numerical application in each 3rd is clear
- Understanding the important of first touch
- Have a clear concept of style of play and applying strategies

UNIT-I

Analytical perception of ball possession in all 3rds

- 1.1 Numerical perception in attacking third
- 1.2 Orientation/ making the size bigger by playing width
- 1.3 Following for rebound after finishing
- 1.4 Creating the space in all 3rd

UNIT-II

Temporal (space and time) perception approach

- 2.1 Launching early attack (early cross)
- 2.2 Time and space orientation for 2nd attacker delay cross
- 2.3 Initiating attack from touch line
- 2.4 Holding the ball in defending 3rd

UNIT-III

Transitions approach

- 2.3 Goalkeeper initiate after regaining the ball possession
- 2.4 2nd attacker going for the second ball and getting into the open space
- 2.5 Approach to take the advantage of laws of the game in various stages of the game
- 2.6 First to the ball approach (interception)

UNIT-IV

Cleaning, deflecting and shot topping

- 4.1 Cleaning and deflecting the incoming cross from the vital area
- 4.2 Shot topping, narrow down the angles in 1v1 situation
- 4.3 Taking the attacking positioning to support the player with ball
- 4.4 Rolling and throwing the ball for distance by the goalkeeper to initiate counter attack.

Suggested readings

1. Darren Pitfield, Soccer fitness and Training Log., Epsa.llc; First edition (August 1, 2010)
2. Technical football drill and coaching plan by www.sportplan.net
3. Method of technical training of football players by researchgate.net
4. Three branches of football training by soccer supplement, www.scooersuppliment.com
5. elitesoccercoaching.net
6. Yilmaz Aksoy, dealing with crosses, Sports session planner
7. sportsessionplanner.com
8. Bill Beswick. (2010). Focused for Soccer. 2nd Edition, Human Kinetics.
9. Bobby Moffat. (1985), The Basic Soccer Guide. Collier Books.
10. Dylan Joseph, Soccer Coaching: A Step-by-Step Guide on How to Lead Your Players,
11. Manage Parents, and Select the Best Formation, Understand, LLC, 2019

12. John Hughson, Handbook of Football Studies Routledge, 2018
13. Jacob Danial, The Complete Guide to Coaching Soccer Systems and
14. Tactics, Reedswain (October 1, 2003)

15. Nelson McAvoy, Teaching soccer fundamentals, Human Kinetics; 1st edition (August 24, 1998)
16. Robert Koger101 Great Youth Soccer Drills McGraw-Hill Education; 1st edition (2005).
17. Thomas Reilly & Mark Williams. (2003), Science and Soccer. Routledge, London.
18. Thomson, W. Teaching Soccer, Waveland Pr Inc (April 1, 1991).

M.Sc. Sports Coaching

SEMESTER II

COURSE NAME: SPORTS ENTREPRENEURSHIP & PROJECT MANAGEMENT

COURSE CODE: MSC/EC/201

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/201	Sports entrepreneurship & project management	3	48	30	45	75

Course Objective:

After completing this postgraduate programme, a learner:

- Shall acquire fundamental knowledge of entrepreneurship and related study area.
- Shall acquire the knowledge related to entrepreneurship, Start-ups and its impact in sports industry.
- Shall be competent enough to undertake freelance working competence as per demands and requirements of sports Industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to enhance the ability of leadership.
- Shall become socially responsible citizen with global vision

Course Learning Outcome:

After completing this course, the students will be able to

- Understand the Sports start-up and entrepreneurship and scope in sports industry
- Understand leadership quality required to become sports entrepreneur
- Have knowledge about Sports project management concept, phases & role and responsibilities

UNIT I

- 1.1. Meaning of Entrepreneurship - characteristics, functions and types of entrepreneurships
- 1.2. Entrepreneur - Role of entrepreneurship in economic development.
- 1.3. Factors affecting entrepreneur growth - economic –non-economic.
- 1.4. Entrepreneurship Development programmes - need - objectives – phases - evaluation. Institutional support to entrepreneurs.

UNIT II

- 2.1. Leadership – Meaning, Traits and Motives of an Effective Leader, Styles of Leadership.
- 2.2. Theories – Trait Theory, Behavioral Theory, Path Goal Theory. Transactional v/s Transformational leaders.
- 2.3. Strategic leaders – meaning, qualities. Charismatic Leaders – meaning of charisma, 2.4. Qualities, characteristics, types of charismatic leaders (socialized, personalized, office-holder, personal, divine)

UNIT – III

New Entries, Creativity and Business Ideas in Exercise and Sports

- 3.1. Generating and exploiting new entries in sports field
- 3.2. Creativity the Business Idea in Sports, identifying opportunities for innovation in sport
- 3.3. Characteristics of individual entrepreneurs in sport
- 3.4. Entrepreneurialism within large sporting organizations

UNIT IV

- 4.1. Project Management: Meaning of project - concepts - categories - project life cycle phases
- 4.2. Characteristics of a project – project manager - role and responsibilities of project manager
- 4.3. Project identification - selection - project formulation – contents of a project report - planning commission guidelines for formulating a project - specimen of a project report.
- 4.4. Source of finance for a project - Institutional finance supporting projects project evaluation objectives - types - methods.



**Practical
Sports Entrepreneurship & Project Management**

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/201	Sports Entrepreneurship & Project Management	1	32	10	15	25

Course Learning Outcome:

After completing this course, the students will be able to

- Conceptualizing the sports start-up projects and entrepreneurship skills
 - Enhance leadership quality required to become sports entrepreneur
- Have knowledge about Sports project management concept, phases and role and responsibilities

Suggested activities any of one or two

1. Special Vocational courses for the existing and past students of the NSU in bladed mode and paid internship and training at the nearby sports industry and academy (earn while learn program).
2. Start-ups conceptualisation for the manufacturing Local Sports equipment / Gym Equipment / recreational equipment / training gadgets and sports implements like Balls, Shuttles, / Sports Attires / Sports Safety Equipment / Sports Dress Retail Shopkeepers / Sports Goods Retail Shopkeepers
3. Artificial Sports Flooring / Synthetic Turf fixing expert / Sports Mats and landing pits installation expert.
4. Sports Nutrition Planner / Sports Nutrition Cuisine Specialist / Cooking expert
5. Fitness Assessment / Performance Analyst / Lab Experts / Movement Analyst
6. Sports Masseurs / Rehab Therapist / Strength and Conditioning Experts (Prehab)
7. Event Management Planner / Sports Business / Sports Goods Manufacturer / Import and Exports manager / Sports media manager / Sports Journalist and Social Media Promoters.

REFERENCE BOOKS

1. Entrepreneurial Development :S.S.Khanka
2. Entrepreneurial Development :C.B.Gupta& N.P. Srinivasan
3. Project Management :S.Choudhury
4. Project Management : Denis Lock
5. Stephen P. Robbins, Timothy A. Judge (Author) - Organizational behaviour (15th Edition), Prentice Hall Publication.
6. Niraj Kumar- OrganisationalBehaviour: A New Looks (Concept, Theory & Cases), Himalaya Publishing House
7. Strategic Leadership – Sahu&Bharati – Excel Books 35
8. Peter I. Dowling &Denice E. (2006). International HRM (1st ed.). New Delhi
9. French Wendell, Bell Cecil and VohraVeena. (2004).
10. Organization Development, Behavioral Science Interventions for Organization Improvement. (6th ed.)

M.Sc. Sports Coaching
COURSE CODE: MSC/EC/202
SPORTS EVENT MANAGEMENT

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/202	Sports event management	3	48	30	45	75

Course Objectives

After completing this undergraduate programme, a learner:

- Shall acquire fundamental knowledge of sports event management and related study area.
- Shall acquire the knowledge related to conceptualisation and planning process sports event industry and its impact.
- Shall be competent enough to undertake professional job as per demands and requirements of sports event industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to enhance the ability of leadership.
- Shall be come socially responsible citizen with global vision

Course Learning Outcome:

After completing this course, the students will be able to

- Understanding the Sports event industry
- Understanding sports event conceptualization and planning process
- Understanding budgeting and identifying sponsors
- Advertising of sports events

UNIT - I

Introduction to Sports Event Industry

- 1.1. Introduction to Sports Event Industry, Evolution of Sports Events
- 1.2. Variety of Sports events, Role of Event organizations and sports event manager
- 1.3. Sports events vs. Non-sports events; Sports Tourism
- 1.4. Challenges in Sports event management, Future Trends in Sports Event Management and Marketing

UNIT – II

Sports Event Conceptualization and Planning Process

- 2.1. Defining and developing objectives for the event; planning components – type of sport requirements, concept and design
- 2.2. Event flow, Setting operational timelines, Creating checklists, Logistics plans, Safety and Security planning
- 2.3. Selecting and soliciting host City / Venues – understanding and managing expectations, finding the right people, identify and analyze management tasks for Staff, Vendors and Volunteers
- 2.4. Identify Sponsors, Designing sponsorship programme – media partnerships, Strength, weakness opportunity and challenges (SWOC) Analysis.

UNIT – III

Budgeting Process and advertising

- 3.1. Identifying costs – Facility cost, Event operations cost, marketing expenses, Guest Management and Hospitality expenses. Miscellaneous expenses
- 3.2. Controlling costs and Contingency planning, identifying revenue streams – TicketSales, Hospitality partnerships
- 3.3. Sponsorships and Advertising; Broadcasting, tournament and participation fees,Grants and Donations
- 3.4. Sports event marketing, advertising, advertising through Sports celebrities

UNIT – IV

Business of Sports

- 4.1. The Business of the Entertainment Industry, Entertainment Sports
- 4.2. Ancillary Services and Revenue Management in the Sports
- 4.3. Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
- 4.4. New Media Literacy in Sports, Entertainment and Event Management, Sponsorship, Sales and Relationship Management



Practicum in Sports Event Management

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC(P)/202	Sports Entrepreneurship & Project Management	1	32	10	15	25

UNIT – I

- 1.1. Assignment on Sports Event Preparation & Sports Tourism
- 1.2. Creating procurement checklist for the Sports event
- 1.3. Organizing Intramural Sports
- 1.4. Organising Extramural Sports

UNIT – II

- 2.1. Field trip and reviewing the sports event – Pre and Post games Review
- 2.2. Post-event promotions and media coverage, preparing a budget
- 2.3. Procedures for following-up with Sponsors, Post-event briefing
- 2.4. Report writing on Evaluating and outcome of Sport Event

Suggested Readings:

1. Jacquelyn Cuneed & M. Joy Sidwell, (1994) Sports Management Field Experiences, Fitson Information Technology; Inc.
2. L. Mathis & John H. Jackson (2000) Human Resource Management (Ninth Edition) South Western College Publishing.
3. Milena M. Parent, Sharon Smith-Swan, (2012) Managing Major Sports Events Theory and Practice – Routledge.
4. Paul M. Pedersen and Lucie Thibault, (2018), contemporary sports management, Human kinetics.
5. Supovitz Frank, (2013). The sports event Management and marketing Play book. 2nd edition, Wiley.
6. Solomon Jerry, Managing Sporting Events Human Kinetics Publishers.
7. T. Christopher Greenwell, Leigh Ann Danzey-Bussell and David J. Shonk, (2013) Managing sports events, Human kinetics.
8. Gym Management / Sports Academy and Club Manager / Recreation and Outdoor Sports Activities Experts / Community Sports Activities

M. Sc Sports Coaching
DEGITAL PRACTICES IN SPORTS
COURSE CODE: MSC/CC/203

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
MSC/CC/203	Digital Practices in Sports	3	48	30	45	75

LEARNING OUTCOME:

UNIT-I

Digital Transformation to Sports Industry

- 1.1 Understanding digital transformation
- 1.2 Impact of technology on sports and fitness,
- 1.3 Block chain use cases in sports industry: (fan token, digital trading cards, block chain-based ticketing system etc.)
- 1.4 Artificial Intelligence: Definition and its importance in sports.

UNIT-II

Digital transformation and its impacts on sports performances

- 2.1 Wearable devices, Athos core, Hexoskin tech shirt
- 2.2 Transmission Media: Magnetic media, twisted media, co-axial cable, optical fiber networks.
- 2.3 Tele fitness technologies, Scheduling and calendar management
- 2.4 5G and internet things, large-scale infrastructures such as connected stadiums

UNIT-III

Software technology in sports

- 3.1. eSports, flutter mobile development for fast and high-performing applications
- 3.2. Cloud Computing in sports
- 3.3 Smart workout equipments, connected gear, **Athlete tracking systems.**
- 3.4 Mobile Apps, AI analytics, web platform for stats analysis, software for team, club and sports event management

UNIT-IV

Information technology in sports

- 4.1. Sports related software's: Mobile applications.
- 4.2. Hardware equipments: Smart watches, Myovolt pads, Sensor equipped wearables.
- 4.3. Teaching and Learning concept: Online platforms, Applications- Google Meet, WebEx, Skype, Zoom, Team Viewer.
- 4.4. Technology in Sports: Hawk-eye technology, Goal-Line technology, Radar Gun technology, Stump Camera.

Practical

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
MSC/CC/203	Digital Practices in Sports	1	32	10	15	25

UNIT-I

- 1.1 Mobile and system-based application software(s) for smart workouts.
- 1.2 Development, demonstration and analysis of eSports applications.
- 1.3 Connectivity and analysis of tele-fitness technologies.
- 1.4 Working analysis and implementation of Online connectivity digital platforms.

UNIT-II

- 2.1 Mini-Project on digital practices in sports equipments and related hardware and software-based sports technologies (Hawk-eye technology, Goal-Line technology, Radar Gun technology, Stump Camera)

SUGGESTED READINGS:

1. P.M. Heathcote (2000), „A“ Level ICT (2nd ed), Payne-Gallway Publishers Ltd ISBN 0-9532490-8-5
2. “Data Communication and Networking” by Behrouz A. Forouzan-Tata McGraw Hill, 4th Edition.
3. Norton Peter, “Introduction to computers”, 4th Edition, TMH, 2001.
4. Alex Leon & Mathews Leon, “Fundamentals of Information Technology”, Leon Techworld, 1999.



M.Sc. Sports Coaching
SEMESTER-II
COURSE NAME- TECHNICAL DEVELOPMENT AND ANALYSIS
MSC/CC(P)/203
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/CC(P)/203	Technical Development and analysis (Football)	4	128	50	50	100

UNIT-I

- 1.1. Crossing (early and delayed) crossing and heading between goal area and penalty mark to score, to clear the vital area
- 1.2. Passing, receiving and crossing against a smaller number of defenders to fulfil the task
- 1.3. Practices done 3 v 1, 4v2
- 1.4. 5v3 from half way line to finishing at the target

UNIT-II

- 2.1. Goalkeeper has to deal with the crosses, communication with the defenders.
- 2.2. Positioning of the 2nd defender when goalkeeper goes to deal with the crosses
- 2.3. Receiving the 2nd ball after clearance to initiate quick counter attack
- 2.4. Restart from throw-in (half way line, for long throw-in closer to the goal line to score and to defend.

UNIT-III

- 3.1. Receiving and setup for shooting at target from midfielder, deep defender and goalkeeper 2v1, 3v1, 4v2
- 3.2. Press to tackle in attacking 3rd and finish the attack 2v2, 3v3, 3v4
- 3.3. Wall pass and shooting, receive on turning and shooting with varying numbers and angles
- 3.4. Holding the ball position in and around penalty area

UNIT-IV

- 4.1 Positioning and tackling (time and space) by defender near the vital area 2v1, 3v2, 4v3
- 4.2 Combining with goalkeeper and act according to requirements of the situation 2v2+GK, 3v2+GK,
- 4.3 Covering balance and compact in defence as 1st and 2nd defender
- 4.4 Working together with goalkeeper and other defender as a unit

Evaluation: Total marks 100
Internal assessment: 50 marks
External assessment: 50 marks

Evaluation criteria	Internal assessment	External assessment
Crossing, passing and Receiving (unit I)	10 marks	10 marks
Receiving the 2 nd ball after clearance to initiate quick counter attack, Restart from throw in (Unit II)	10 marks	10 marks
Receiving and setup for shooting at target from midfielder, deep defender (Unit III)	10 marks	10 marks
Positioning and tackling (time and space) by defender near the vital area (Unit-IV)	10 marks	10 marks
Record book	10 marks	10 marks
Total	50 marks	50 marks

Reference Books

- 1 Bill Beswick. (2010). Focused for Soccer. 2nd Edition, Human Kinetics.
- 2 Bobby Moffat. (1985), The Basic Soccer Guide. Collier Books.
- 3 Dylan Joseph, Soccer Coaching: A Step-by-Step Guide on How to Lead Your Players, Manage Parents, and Select the Best Formation, Understand, LLC, 2019
- 4 John Hughson, Handbook of Football Studies Routledge, 2018
- 5 Jacob Danial, The Complete Guide to Coaching Soccer Systems and Tactics, Reedswain (October 1, 2003)
- 6 Nelson McAvoy, Teaching soccer fundamentals, Human Kinetics; 1st edition (August 24, 1998)
- 7 Robert Koger 101 Great Youth Soccer Drills McGraw-Hill Education; 1st edition (2005).
- 8 Thomas Reilly & Mark Williams. (2003), Science and Soccer. Routledge, London. Thomson, W. Teaching Soccer

M.Sc. Sports Coaching
SEMESTER II
COURSE NAME: Coaching Pedagogical Practice
COURSE CODE: MSC/SP/204

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/SP/204	Coaching Pedagogical Practice	4	128	50	50	100

Learning Outcomes:

- The main objective is students will develop their coaching ability through advance technology with preparation of lesson plan
- The students will develop confidence through lesson

Lesson plan:

Class formation

Introduction

Demonstration the skill with latest technology

Proper explanation and all the advantage of technology

Kinesiological and Mechanical analysis of the skill

Practice by the students and sharp observation

Rectification and analytical part

Lead up activities

Class Dismissal

Evaluation: Total marks 100

Internal assessment: 50 marks

External assessment: 50 marks

M.Sc. Sports Coaching
SEMESTER-II
COURSE NAME- PHYSICAL FITNESS / SPORTS PERFORMANCE / ACHIEVEMENT
MSC/SC/205

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/SC/205	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50

Course Learning Outcome:

After completing this course, the students will be able to

- Involved in regular conditioning programme to maintain their fitness
- Designing various fitness and conditioning exercises for different age group
- Know about their sports performance achievements

Evaluation

Full marks 50 marks

Internal Assessment 25 marks

External Assessment 25 marks

Evaluation criteria	Internal Examiners mark	External Examiners Mark
Skill acquisition/test	10	10
Fitness and conditioning designing and implementing strategy	5	5
Evaluation of Sports Performance	10	10
Total	25	25

Assessment Rubrics and Guideline

- The students will demonstrate and explain two skills of their own events with scientific principles.
- They will design fitness and conditioning programme for beginners, intermediate and advanced athletes in their record book.
- Sports Performance of the student will be observed by both internal and external examiner.

M. Sc. Sports Coaching
SCHEME OF EXAMINATION
SEMESTER III

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/301	Advanced Research Method and Statistics	3	48	30	45	75
MSC/CC/302	Advances in Sports medicine, Rehabilitation and Recovery strategies in Sports	3	48	30	45	75
MSC/CC/303	Sports Performance Analysis (Sports Specific)	3	48	30	45	75
Elective (choose any one)						
MSC/EC/301	Healing technique and Ayurvedic Modalities in sports	3	48	30	45	75
MSC/EC/302	Yoga and Naturopathy					
MSC/EC/303	Sports Startup and Incubation (Project)					
PART- B LAB PRACTICAL-I (Experiential Learning)						
MSC/CC(P)/301	Advance Research Method and Statistics	1	32	10	15	25
MSC/CC(P)/302	Advances in Sports medicine, Rehabilitation and Recovery strategies in Sports	1	32	10	15	25
MSC/CC(P)/303	Sports Performance Analysis	1	32	10	15	25
MSC/EC/301	Healing technique and Ayurvedic Modalities in sports	1	32	10	15	25
MSC/EC/302	Yogic Science and Naturopathy					
MSC/EC/303	Sports Startup and Incubation (Project)					
PART-C (PRACTICAL – II)- Specific Sports (Experiential Learning)						
MSC/SP/304	Athlete Development practices	2	64	25	25	50
MSC/SP/305	High Performance Coaching-I	4	128	50	50	100
MSC/SP/306	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50
GRAND TOTAL		24	576	240	360	600

Submission of Research Proposal (synopsis) consists of introduction, review of the related literature and methodology. The work undertaken should be presented in PPT and VIVA VOCE should be conducted online / offline as per the convenience of the mentors / guide.

Add on Credits: The students can opt for various courses offered by the Concerned Recognized University / Institutions / Association/Federation/ Skill Council as an “Add on Credits” (at least two credits) in a year after the due approval from the competent authority of the University/ UGC.



SEMESTER – III
Advanced Research Method and Statistics
COURSE CODE: MSC/CC/301

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/301	Advanced Research Method and Statistics	3	48	30	45	75

Course Learning Outcome:

After completing this course, the students will be able to

- To understand Research ethical issues and plagiarism
- To provide knowledge of writing a research problem, review of related literature, and drafting the research problem and its ethical considerations
- To provide knowledge of Sampling, hypothesis testing
- Understanding the use of different statistical methods in data analysis.

UNIT – I

Research, Ethical Issue and Plagiarism

- 4.1. Nature and Characteristics of Research Process
- 4.2. Types of Research: Basic & Applied, Quantitative & Qualitative Research
- 4.3. Ethical Issues in Research, WHO and ICMR guideline of human research
- 4.4. Plagiarism and Copyright violations, Plagiarism Software, UGC Guidelines on Research

UNIT – II

Process of Dissertation/Thesis Writing

- 2.1. Identifying the Research Problem, Meaning and Formulation of Research
- 2.2. Hypothesis, Delimitations and Limitations, Needs of Significance of the Study, Kinds and Steps of Literature Review, Guidelines of Review of related literature
- 2.3. Methods of Data Collection: Participants, Variables & Instruments Selection, Research Design
- 2.4. Writing of Research Proposal, Dissertation/Thesis Format

UNIT – III

Application of Statistical Technique and Hypothesis Testing

- 3.1. Statistics – Definition, Types. Measures of Central Tendency & Measures of Dispersion, Graphical Representation of Data
- 3.2. Normal Curve: Meaning of probability – Principles of normal curve – Properties of normal curve
- 3.3. Sampling distributions, sampling techniques, standard error of mean
- 3.4. Testing of Hypothesis - Region of Acceptance & Region of Rejection of Null and Alternative Hypothesis, Level of Significance, Type I and Type II Errors, One Tailed and Two Tailed test

UNIT – IV

Application of Parametric and Non-Parametric Test

- 4.1. Tests of significance: Independent “t” test, Dependent “t’ test, chi - square test, Wilcoxon Signed Rank Test, Mann Whitney U Test
- 4.2. One way and two-way ANOVA, ANCOVA
- 4.3. Meaning of correlation - co-efficient of correlation
- 4.4. Correlation analysis, estimation of regression line, Using SPSS to analyse the data and STATA data analyse software



PRACTICAL
COURSE CODE: MSC/CC (P)/301

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- B (Lab. PRACTICAL)						
MSC/CC(P)/301	Advanced Research Method and Statistics	1	32	10	15	25

SPSS Software practice at Lab

SUGGESTED READINGS:

1. Ahlawat, R. P. (2016). Research Process in Physical Education& Sports Sciences. Friends Publication.
2. Flick, U. (2017). Introducing Research Methodology. Sage Publications.
3. Flick, U. (2019). An Introduction to Qualitative Research. Sage Publications.
4. Kahn, J. V. (2016). Research in Education (Vol. 10). Pearson Education Inc.
5. Kamlesh, D. M. (2019). Methodology of Research in Physical Education and Sports. Sports Publication.
6. Kothari, C. (2019). Research Methodology: Methods and Techniques. New Age International Publishers.
6. Mishra, P. D. (2018). Research and Statistics in Physical Education. Sports Publication.
7. Thomas, J. R. (2016). Research Method in Physical Activity. US: Human Kinetics.
8. Verma J.P. (2013). Data Analysis in Management with SPSS Software Springer.
9. Verma, J.P. (2011). Statistical Methods for Sports and Physical Education. TataMcGraw Hill Education, New Delhi.
10. Verma,J.P. and Ghufuran,M.(2012).Statistics for Psychology: A comprehensiveText. Tata McGraw Hill Education, New Delhi.
11. W. J. Best. (1981). Research in Education. Prentice Hall of India Private Limited.

SEMESTER – III

Advances in Sports Medicine, Rehabilitation and Recovery strategies in Sports

COURSE CODE: MSC/CC/302

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/302	Advances in Sports Medicine, Rehabilitation and Recovery strategies in Sports	3	48	30	45	75

Course Learning Outcome:

After completing this course, the students will be able to

- Understanding the classification of sports injury
- Understanding injuries and rehabilitation in sports
- Understand the concept of first aid hydrotherapy, thermotherapy and different electrotherapeutic modalities
- Understand the List of the Drugs banned by WADA and coaches' role in athletes care and rehabilitation

UNIT – I

Advances of Sports Medicine and Rehabilitation

- 1.1. Introduction to Sports Medicine and concept of modern sports rehabilitation in sports
- 1.2. Current concept of Athletic care Rehabilitation, multidisciplinary approach in athletic care and rehabilitation.
- 1.3. Principle and stages of athletic rehabilitation.
- 1.4. Action plan of Athletic Care Rehabilitation, return to play criteria (RTP).

UNIT – II

Injury, Tissue Response and its Classification

- 2.1. Inflammation (Cardinal signs), Stages of tissue healing, tissue response to stress
- 2.2. Classification of sports injuries. Common sports injury –Skin injuries (abrasion, blisters chafing), Muscle injuries (Contusion, cramps), cartilage, meniscus injury, fractures, Sprains & Strains etc
- 2.3. First Aid. Field-side emergencies. First aid for asphyxia, shock, fainting, bleeding, burns, hyperthermia, nose bleed, drowning, fracture electric shock etc. Cardiopulmonary resuscitation (CPR)
- 2.4. Acute soft tissue injury management: Principle of PRICE, POLICE, concept of optimal loading. Overuse injury in sports: prevention and management (Tendinitis, bursitis, epichondylitis etc)

UNIT – III

Hydrotherapy, Thermotherapy & Electrotherapeutic Modalities

- 3.1. Brief Explanation of Cryotherapy and Hydrotherapy – Whirlpool bath, contrast bath and its application to sports injury and recovery process, Cryospray.
- 3.2. Thermotherapy modalities -Shortwave Diathermy, Microwave Diathermy, IRR and Ultraviolet Rays, Its application to sports injury and recovery process
- 3.3. Concept & Use of Electrical Muscle Stimulation, TENS and Diapulse. Its application to sports injury and recovery process
- 3.4. Brief Description LASER therapies and Ultrasound therapy. Manual Therapy and Sports Massage, Its application to injury and recovery process

UNIT – IV

- 4.1. Classifications of Drugs banned by WADA its side effects
- 4.2. Procedure and sampling at National and Inter National levels.
- 4.3. Recent advances in the field of rehabilitation in sports injury, methods to enhance recovery.
- 4.4. Coaches' role on athletes cares and rehabilitation



PRACTICAL
CODE: MSC/CC(P)/302

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
PART- B (Lab. PRACTICAL)						
MPES/CC(P)/302	Advances in Sports Medicine, and Rehabilitation and recovery Strategies in Sports	1	32	10	15	25

UNIT – I

- 1.1. Orientation of most commonly used Therapeutic Modalities (Infrared, UVR, Ultrasound, Short wave Diathermy, TENS, LASER Therapy)
- 1.2. Orientation of Active and Passive exercises for rehabilitation
- 1.3. Common exercise for upper limb and lower limb, core stability exercise
- 1.4. Stretching of major muscles. Massage therapy.

UNIT – II

- 2.1. First aid. Basic life support
- 2.2. Application of strapping/tapping and bandage for major joints and body parts.
- 2.3. Practical learning of Cryotherapy and thermotherapy techniques
- 2.4. Acquainted with common Rehabilitation equipment (Traction units, shoulder wheel, quadriceps table, wrist rotators, multiple pulley systems, finger board, whirlpool bath). Maintaining a record book

Suggested Readings:

1. Carolyn Kisner & Lynn Allen Colby, (2004) Therapeutic Exercise: Foundation & Techniques, New Delhi.
2. Dr. P.K. Pandey, (2003) Sports Medicine Curious Queries KhelSahityaKendra New Delhi.
3. Freddie H. Fu, David A. Stone, (2001) Sports Injuries: Mechanism, Prevention, Treatment, Lippincott Williams & Wilkins.
4. Jayant Joshi, Prakash Kotwal; B.I. Churchill Livingstone (2008) Essential of orthopedics & Applied Physiotherapy, New Delhi.
5. Peggy A. Houglum (2001) Therapeutic Exercise of Athletic Injuries, Athletic Training Education Series.
6. Stevan Roy and Richard Irvin (2001) Sports Medicine: Prevention, Evaluation, Management & Rehabilitation Official website of international sports medicine

SEMESTER – III
SPORTS PERFORMANCE ANALYSIS
COURSE CODE: MSC/CC/303

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/303	Sports Performance Analysis	3	48	30	45	75

Course Learning Outcome:

After completing this course, the students will be able to

- After completing this course, the students will be able to analyze and interpretation the data through the application of different software in the field of sports.
- Develop your expertise as a performance analyst
- Understand relevant techniques and procedures for a number of different scenarios
- Utilize the various modern technology in sports

UNIT – I

Introduction to Sports Performance Analysis

- 1.1. Introduction and need for Performance Analysis, Meaning and definition of notational analysis and modelling
- 1.2. Levels of analysis - team, subsidiary units and individuals in Football
- 1.3. Development of notational analysis system (Hand, Technology based)
- 1.4. Sports performance analysis: National and International level in Football

UNIT – II

Sports Performance Indicators and Performance Profiling

- 2.1. Meaning and definition of performance indicators
- 2.2. Types of indicators (Temporal, Technical, Tactical, Biomechanical) used in Football
- 2.3. Systematic approach to categorize the performance indicators, the use of performance indicators in performance analysis in football
- 2.4. Performance profiling, Processes in creating performance profiles, establishing normative profiles in performance analysis in relation to football

UNIT – III

Feedback Technology and Sports Performance

- 3.1. Meaning, definition and types of feedback
- 3.2. Video feedback, presenting visual feedback to athletes, Precision and timing of feedback
- 3.3. Feedback technologies in football, Video technology and temporal feedback
- 3.4. The role of analyst in sports coaching process, applications of analysis systems to football coaching practice

UNIT – IV

Technology in Sports Performance Analysis

- 4.1. Filming Equipments (Camera, Capture Device, Storage, Tripod)
- 4.2. Sports Analysis software (Creating dashboard, Types of buttons, Tagging)
- 4.3. Types of data, data collection system, general steps in analysis and visualization
- 4.4. Introduction to sensor technology, Modern Technology in football, Goal Line Technology in football.



SEMESTER-III
PRACTICAL
COURSE CODE: MSC/CC(P)/303

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- B (Lab. PRACTICAL)						
MSC/CC(P)/303	Sports Performance Analysis	1	32	10	15	25

UNIT – I

- 1.1. Software & Latest Technology used in football
- 1.2. Sports Analysis software (Creating dashboard, Types of buttons, Tagging)
- 1.3. Notational Analysis in football
- 1.4. Global positioning systems

UNIT – II

- 2.1. Automatic player tracking systems in football
- 2.2. Sensor technology companies
- 2.3. Tele-remote training and analysis
- 2.4. Laser technology in static and dynamic conditions

Suggested Readings:

1. Carling, C., Williams, A. M., & Reilly, T. (2007). Handbook of soccer match analysis: A systematic approach to improving performance.
2. Mike Hughes, Ian M. Franks and Henriette Dancs, (2019) Essentials of Performance Analysis in Sport, Routledge.
3. Peter O'Donoghue, (2014) Data Analysis in Sport, Routledge
4. Routledge. Hughes, M., & Franks, I. (2007). The essentials of performance analysis: an introduction. M., & Franks, I. M. (Eds.). (2004).
5. Notational analysis of sport: Systems for better coaching and performance in sport. Psychology Press. McGarry, T., O'Donoghue, P., & de EiraSampaio, A. J. (Eds.). (2013).

SEMESTER III
M.Sc. Sports Coaching
Healing Techniques and Ayurvedic modalities in Sports Coaching
COURSE CODE: MSC/EC/301

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/301	Healing Techniques and Ayurvedic modalities in Sports Coaching	3	48	30	45	75

Course Learning Outcome

After completing this course, the students will be able to

- Conceptualising and introductions of different healing techniques help in enhancement of sports performance
- Know about different healing therapies uses for healing of the athletes
- Know about psychoneurobics techniques and therapeutic values for healing of the athletes
- Know about ayurvedic modalities used for curing of the athletes

UNIT - I

- 1.1. Introduction of Healing therapy, classification of Healing therapy, methods and means of Healing techniques
- 1.2. Therapies: Raiki, sound / music therapy, pranic healing, anapanasati, vipasyana, Om / Sloka Chenting, Kundalini / chakra healing / Aura cleansing
- 1.3. self-suggestions, affirmation, progressive relaxation techniques, Hypnosis therapy, spiritual and body energy healing therapy
- 1.4. Yog-Nindra, Sleep therapy, sleep meditation with music, guided active and passive meditation

UNIT - II

- 2.1. Psychoneurobics healing technique
- 2.2. Colour therapy, concentration, touch therapy
- 2.3. Isolation therapy, Outdoor meditation, Group meditation
- 2.4. Social and spiritual healing

UNIT - III

Ayurvedic modalities

- 3.1. Banana leaf therapy, Mud therapy, Feet reflexology, sand therapy,
- 3.2. Oil massage therapy, steam therapy, Agni therapy, Panchakarma Therapy,
- 3.3. Varma therapy, marma therapy, Abhayng Massage, Tratak therapy,
- 3.4. Acupuncture, Acupressure, aqua therapies, Fasting therapy

UNIT - IV

- 4.1. Popular traditional medicine / Herbs used for enhancing sports performance
- 4.2. Injuries management through sidhha,
- 4.3. Injuries management through local Herbal / traditional medicinal plants
- 4.4. Merits and demerits of Popular traditional medicine / Herbs used for enhancing sports performance



PRACTICAL

Healing Techniques and Ayurvedic modalities in Sports Coaching

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/301	Yogic science and Naturopathy	1	32	10	15	25

Course Learning Outcome

After completing this course, the students will be able to

- Practical exposures of different healing techniques psychoneurobics techniques and therapeutic values help in enhancement of sports performance
- Practical acquaintances of ayurvedic modalities used for curing of the athletes

UNIT - I

Healing Techniques

Practical experience and virtual learning of Healing therapy, classification of Healing therapy, methods and means of Healing techniques like Raiki, sound / music therapy, pranic healing, anapanasati, vipasyana, Om / Sloka Chenting, Kundalini / chakra healing / Aura cleansing, self-suggestions, affirmation, progressive relaxation techniques, Hypnosis therapy, spiritual and body energy healing therapy Yog-Nindra, Sleep therapy, sleep meditation with music, guided active and passive meditation and Psychoneurobics healing technique, Colour therapy, concentration, touch therapy Isolation therapy, Outdoor meditation, Group meditation, Social and spiritual healing

UNIT - II

Ayurvedic modalities

Practical experience or virtual learning Banana leaf therapy, Mud therapy, Feet reflexology, sand therapy, Oil massage therapy, steam therapy, Agni therapy, Panchakarma Therapy, Varma therapy, marma therapy, Abhayng Massage, Tratak therapy, Acupuncture, Acupressure, aqua therapies, Fasting therapy also Practical acquaintances Popular traditional medicine / Herbs used for enhancing sports performance, Injuries management through sidhha, Injuries management through local Herbal / traditional medicinal plants Merits and demerits of Popular traditional medicine / Herbs used for enhancing sports performance

SEMESTER III
YOGIC SCIENCE AND NATUROPATHY
COURSE CODE: MSC/EC/302

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC/302	Yogic science and Naturopathy	3	48	30	45	75

LEARNING OUTCOME

- Understand the yoga and its historical development.
- Differentiate between various stages of astanga yoga.
- Demonstrate different asanas, pranayamas and kriyas.
- Apply and demonstrate various benefits of yoga to be applied in the field of sports.
- Yoga and stress management, health and wellness.
- Develop yogic programs/schedules.

COURSE CONTENTS

UNIT - I

Introduction

- 1.1. Meaning and definition of Yoga. Philosophy and aim of Yoga.
- 1.2. Types of Yoga, their special features with reference to their objectives.
- 1.3. Astanga Yoga, Importance of Yams (Abstinences) Niyamas (Observances) in the field of Yoga.
- 1.4. Hatha Yoga, Raja Yoga, Karma Yoga, Bhakti Yoga and Gnana Yoga

UNIT - II

Kriya, Bandhas, and Mudras, Asanas, Suryanamaskar

- 2.1. Asana: Definition, Classification, Sitting, Standing, Lying, & Inverted Asanas, Benefits of Asanas
- 2.1. Surya Namaskara- Description and Benefits.
- 2.2. KRIYAS, Meaning of Neti, Nauli, Dhauti, Kapalabhati, Trataka, Bhastrika,
- 2.3. BANDHAS, Jalandhara, Udyana, Mula , Importance of Bandhas
- 2.4. MUDRAS, Definition, types and Benefits

UNIT – III

Pranayama and Meditation

- 3.1. PRANAYAMA: Definition, Types of Pranayama, Importance & Impact of Pranayama on naadis.
- 3.2 Chakras: Definition and types, Effects of Pranayama on chakras.
- 3.3. Meditation, Meaning, Definition and Benefits of Meditation. Types of Meditation:
- 3.4 Meditation and Health. Meditation and stress Management. Its importance in Sports. Yoga and stress management

UNIT - IV

Naturopathy

- 4.1. Meaning, definition and importance of naturopathy in modern days
- 4.2. Naturopathy - Hydrotherapy (*Jalchikitsa*)- Hot, Cool, Moving
- 4.3. Heat Therapy (*Tej Chikitsa*)- Dry and Moisture
- 4.4. *Mardan* Therapy/Indian Massage (*Abhyanga Chikitsa*)



PRACTICAL
YOGIC SCIENCE AND NATUROPATHY
CODE: MSC/CC (P)/302

Subject Code	Subject Name	Credit	Learning Hours	Internal Marks	External Marks	Total Marks
Elective						
MSC/EC(P)/302	Yogic science and Naturopathy	1	32	10	15	25

UNIT-I

Yogic Kriya (Shatkarma), Yogasana

- 1.1. Kriya- a. kapalbhati and Trataka
- 1.2. Neti and Dhouti, Noli and Basti
- 1.3. Asana- a. Standing, Sitting, Laying position
- 1.4. Cultural, Relaxing, Meditative, Pysiological Classifications

UNIT - II

Pranayama, Dhyana and Naturopathy (Nisargopachar)

- 2.1. Pranayama- Cooling, Heating, balancing
- 2.2. Dhyana (Meditation) – Beginners, Intermediate, Advance
- 2.3. Naturopathy - Hydrotherapy (*Jalchikitsa*)- Hot, Cool, Moving
- 2.4. Heat Therapy (Tej Chikitsa)- Dry and Moisture, *Mardan Therapy/Indian Massage (Abhyanga Chikitsa)*

Suggested Readings

1. Muktibodhananda S. (2013). Hatha Yoga Pradipika, Munger, Bihar School of Yoga Publication (3rd ed.). ISBN-10:9788185787381
2. Niranjana S. S. Gheranda Samhita. (2012). Munger, Bihar School of Yoga. Publication ISBN-9789381620193.
3. Maheshananda S, Sharma B.R., Sahay GS, Bodha R. K, Jha B. L, Bharadwaj C.L. (2009). Siva Samhita. Lonavalla, Kaivalyadhama Publication. ISBN: 9788189485535
4. Maheshananda S, Sharma B.R, Sahay G.S. (2005). Vasistha Samhita, Lonavalla, Kaivalyadhama Publication. ISBN:8189485377
5. Kuvalayananda S. (1993). Asanas. Lonavalla, Kaivalyadhama Publication, India.
6. Satyananda S.S. (2004). Asana Pranayama Mudra Bandha, Munger, Yoga Publications Trust, Bihar, India. ISBN: 8186336141
7. Nagarathna R, Nagendra H.R. (2008). Yoga for Promotion of Positive Health. Vivekananda Yoga Research Foundation Swami Vivekananda Yoga Prakashana. ISBN:9788187313083
8. Iyengar B.K.S. (2003). Light on Yoga, USA, HarperCollins. ISBN: 8172235011
9. Mondal S. (2013). Science of exercise: ancient Indian origin. J Assoc Physicians India. 61:40-42.
10. S.D. Dwivedi: Naturopathy for perfect health, kalpaz publication Delhi, 2002
11. Pravesh Handa : Naturopathy and Yoga, kalpaz publication Delhi, 2006
12. S.J. Singh: My Nature cure of Practical Naturopathy
13. M.K. Gandhi: The story of my experiment with truth
14. M.K. Gandhi: My Nature Cure

SPORTS STARTUP AND INCUBATION

Course Code	Course Name	Credits	Teaching Hours	Internal Marks	External Marks	Total Marks
Part – A (Theory Course)						
MSC/EC/303	SPORTS STARTUP AND INCUBATION	3	48	30	45	75

Course Objectives

Start-up Incubation (also known as start-up accelerators) hold significant importance in a country like India where entrepreneurs by the score are launching new setups and changing the game of Sports business in minutes.

- Comprehend the concept of incubation centres and their role in enterprise creation and development;
- Identify functions of incubation centres; and
- Identify incubation centres network in India.

Course Learning Outcome:

After completing this course, the students will be able to

- Understand the Sports start-up and entrepreneurship and scope in sports industry
- Understand leadership quality required to become sports Start-up Incubation.
- Have knowledge about sports industry, sports business, project management concept, phases & role and responsibilities

UNIT I

- 1.1. Meaning of Start-up and Incubation - characteristics, functions and types of Start-ups and Incubation
- 1.2. Role of Start-up and Incubation in economic development.
- 1.3. Factors affecting Start-up and Incubation growth - economic –non-economic. Start-up and Incubation
- 1.4. Development programmes - need - objectives – phases - evaluation.

UNIT II

- 2.1. Meaning and definitions of business incubation, Roll and responsibilities of business Incubators
- 2.2. Leadership quality required to become sports business incubators
- 2.3. Factors affecting choice of sports business and sports project management
- 2.4. Concept, phases, role, responsibilities and advantage for sports start-ups and business incubation.

UNIT III

- 4.1. Sports industry potentials and scope of sports business in India
- 4.2. Start-ups and Incubation centres available in India, State and central government policy and strategies for start-ups and incubation
- 4.3. Best sports Incubators and incubation centres and incubation setups in India
- 4.4. Institutional and government support available to incubators.

**SPORTS STARTUP AND INCUBATION
PRACTICUM**

Course Code	Course Name	Credits	Teaching Hours	Internal Marks	External Marks	Total Marks
Part – A (Theory Course)						
MSC/EC(P)/303	SPORTS STARTUP AND INCUBATION	1	32	10	15	25

Course Learning Outcome:

After completing this course, the students will be able to

- Understand the practical exposure for sports start-up and entrepreneurship
- Acquainted with scope and potentials in sports industry
- Understand leadership quality required to become sports Start-up Incubation.

UNIT - I

- 1.1. Case study of successful sports incubators and sports start-ups
- 1.2. Finding scope of sports business in different part of the country and peer discussions in Start-ups group
- 1.3. Preparation of cross-sectional study reports on sports industry and sports markets in India

UNIT - II

- 2.1. Open ended individual project preparation for sports start-ups
- 2.2. Generation of business Ideas, Group discussions, project sharing with mentors
- 2.3. Visits to the sports industry and preparation of study reports

Reference:

- https://mic.gov.in/assets/doc/startup_policy_2019.pdf
<https://www.startupindia.gov.in/content/sih/en/incubator-framework.html>
<https://actionforindia.org/afi-activity-accelerator-programs.html>
<https://www.aspeninstitute.org/wp-content/uploads/files/content/docs>
<https://howdo.com/training/tools/business-incubator/>

M.Sc. Sports Coaching
SEMESTER-III
COURSE NAME – Athlete Development Practices
MSC/SP/304
FOOTBALL

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL – II)- Specific Sports (Experiential Learning)						
MSC/SP/304	Athlete Development practices	2	64	25	25	50

Objective of the course

- Providing critical analysis at state, national, countries and world level
- To know how to create proper opportunities for the child to participate, compete and grow to the world level
- To improve awareness when keeping the ball possession
- To improve the quality of the 1st touch and helping making the correct decision
- To improve the team combination and orientation

Course learning outcomes

- Turn out to and improved individual and team player
- Clear understanding of the demands of intense situation
- Ready to take on the field to challenge batter opposition
- Closer to the point of attaining total football needs

UNIT - 1

- 1.1 Means and method of assessment of own capabilities
- 1.2 Various approaches to manipulate and recovery during game/season
- 1.3 Analytical approach in improvisation
- 1.4 Importance of warm up for competition in athletic developmental practice

UNIT - II

- 2.1 Possibilities of orientation changes in consideration of individual changes
- 2.2 creative way of dynamic changes of the game (transition)
- 2.3 Ways and possibilities of arranging various groups
- 2.4 Importance of utility players in different position in the game

UNIT – III

- 3.1 priorities of training season of set play and their role in planning
- 3.2 critical approach of implementing restart
- 3.3. Importance of taking shots from the penalty spot during knock out
- 3.4. Rehabilitation after injury and inclusion in regular practice sessions.

M.Sc. Sports Coaching
SEMESTER-III
COURSE NAME – High Performance Coaching-I
MSC/SP/305
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL – II)- Specific Sports (Experiential Learning)						
MSC/SP/305	High Performance Coaching-I	4	128	50	50	100

Objective of the course

- To know how to assigned the function and prescribed group
- To make familiar with the team mates’ function and through improve their role responsibilities when team mate leaves that position.
- To improve the specific fitness and skill required to performed
- To make the player ready to take additional responsibilities
- Finally, to know how to work and to contribute in achieving the team objective

Course learning outcomes

- More competent in discharging primary and secondary duties in the best manner
- Efficient enough to carry out the responsibilities of his/ her immediate team mate
- Able to communicate better with the team mate
- Closer to be a complete footballer

UNIT – I

Utilizing the space behind the defenders in up-front

- 1.1 Strikers position while attacking
- 1.2 Take away the defender from their position
- 1.3 Time to exploit the space behind
- 1.4 Space to have 1st touch

UNIT - II

Mid-3rd devolvement

- 2.1. Centre mid-field players support play without ball
- 2.2. Wings running forward to stress the opponent
- 2.3. Moving touchline to touchline to prevent the attack as single unit
- 2.4. Switch over the attack

UNIT - III

Organization of defending 3rd

- 3.1. Interception, blocking the cross and positioning by side-back
- 3.2. Covering, balance and to clear the ball from the vital area
- 3.3. Synchronizing with goalkeeper
- 3.4. Push-up the line of the defense

UNIT - IV

The 1st attacker and last defender

- 4.1. Shot stopping, dealing with the crosses
- 4.2. Communication, initiating the counter attack
- 4.3. Act as a last defender
- 4.4. Reading the game

Evaluation

Full marks 100 marks

Internal Assessment 50 marks

External Assessment 50 marks

Evaluation Criteria	Internal assessment	External assessment
Coaching plan for high performance Athletes	15 marks	15 marks
Performance analysis	15 marks	15 marks
A case study/Project: Analysis of high-Performance coaching of an Athlete	20marks	20 marks
Total	50 marks	50 marks

M.Sc. Sports Coaching
SEMESTER-III
COURSE NAME- PHYSICAL FITNESS / SPORTS PERFORMANCE / ACHIEVEMENT
MSC/SC/306

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL-II) Specific Sports (Experiential Learning)						
MSC/SC/306	Physical Fitness / Sports Performance / Achievement	2	64	25	25	50

Course Learning Outcome:

After completing this course, the students will be able to

- Involved in regular conditioning programme to maintain their fitness
- Designing various fitness and conditioning exercises for different age group
- Know about their sports performance achievements

Evaluation

Full marks 50 marks

Internal Assessment 25 marks

External Assessment 25 marks

Evaluation criteria	Internal Examiners mark	External Examiners Mark
Skill acquisition/test	10	10
Fitness and conditioning designing and implementing strategy	5	5
Evaluation of Sports Performance	10	10
Total	25	25

Assessment Rubrics and Guideline

- The students will demonstrate and explain two skills of their own events with scientific principles.
- They will design fitness and conditioning programme for beginners, intermediate and advanced athletes in their record book.
- Sports Performance of the student will be observed by both internal and external examiner.

M. Sc Sports Coaching
SCHEME OF EXAMINATION
SEMESTER IV

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/401	Specialization (Sports Specific)	3	48	30	45	75
PART-C (PRACTICAL) Concerned Sports / Games						
MSC/CC/401 (P)	Specialization (Sports Specific)	1	32	10	15	25
MSC/CC/402 (P)	High Performance Coaching II (Sports Specialization)	4	128	50	50	100
MSC/T/403	Thesis	8	256	100	100	200
MSC/SI/404	Internship / Apprenticeship (in summer vacation)	8	Six weeks	---	200	200
GRAND TOTAL		24	464	190	410	600

- Submission of the Thesis by the student. The work undertaken should be presented in PPT and VIVA VOCE should be conducted.
- Internship- All the students would be assigned at within the campus or various SAI centers under MYAS/Sports Academy/ Sports Club for their internship during end semester brake. The students will spend 192 hours at their center during their six weeks internship programme. The criteria of Internship will be provided separately.
- The student selects any two or three study topics / Minor Project / study problem / innovation / analytics / and independently carries out library and/or empirical research. Faculty supervision is provided on an individual basis.
- Prerequisite: To be determined by the faculty and the dean / director. Experiential Education and Learning successful completion of this course satisfies one, two or three credits.

M.Sc. Sports Coaching
SEMESTER-IV
COURSE NAME – SPECIALIZATION
MSC/CC/401
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART- A (THEORY)						
MSC/CC/401	Specialization (Football)	3	48	30	45	75

Objective of the course

- Providing the concept of the FIFA programme and implementing systematically for proper growth and development and performance
- In dept knowledge of applying proper training means and using scientific gadgets
- Giving global concept of youth development football

Course Learning Outcomes

- Trainee coach would have clear concept of systematic and developmental process of world youth football
- Would be able to differentiate finer aspect of every training factor throughout the process
- Understands to synchronize the plan with global requirement
- Ready to lead a group of scientists to help the squad

UNIT – I

Youth development

- 1.1 Baby league, children youth development programme of FIFA
- 1.2 Concept of pre-adolescent training programmes
- 1.3 Analysis of performance according to the growth curve
- 1.4 Critical study of academies

UNIT – II

Pre- requisite of making a plan

- 2.1. Aspect effecting and preparing a plan (data analysis)
- 2.2. Exposure to various level of competition
- 2.3. Manipulating law dynamic as per the age
- 2.4. Preventive measure for avoiding injuries and providing rehabilitation programme

UNIT – III

Scouting

- 3.1. Technical knowledge required to be a scout
- 3.2. Appropriate clinical and specific investigation before hand
- 3.3. Nutrients supplement for good health and legal concern
- 3.4. Dealing with match official.

UNIT –IV

Critical analysis for profiling

- 4.1. Making videos, analysis and giving feedback
- 4.2. Technical and tactical analysis of group and individual
- 4.3. Addressing the errors during training
- 4.4. Applying latest technology and using software application



M.Sc. Sports Coaching
SEMESTER-IV
COURSE NAME – SPECIALIZATION MSC/CC/P/401
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL) Concerned Sports / Games						
MSC/CC(P)/401	Specialization (Sports Specific)	1	32	10	15	25

Course Learning Objectives:

After completing this course, the students will be able to

- Get practical exposures to know digital intervention in planning, monitor training plan and its execution.
- Able to identify special gadgets and its utilities in talent identification and talent development processes.
- Understanding the changes of latest competition rules.

UNIT - I

- 1.1 Field exposure for Advance Planning and Periodization of Football Players.
- 1.2 Practical use of related software for Elite footballers Training Programme.
- 1.3 Use of Advance Training Equipment and teaching and learning gadgets.

UNIT - II

- 2.1 Field or Lab exposure for formulation of event Specific Field Test and Sports Science Tests (Physiological, Biomechanical Psychological, Anthropometrical, Bio-chemical etc).
- 2.2 Project on formulation of Event Specific Norms.
- 2.3 Peer discussions to well conceptualization and clarity of latest Changes in Competition Rules.

M.Sc. Sports Coaching
SEMESTER-IV
High Performance Coaching-II
MSC/CC(P)/402
Football

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
PART-C (PRACTICAL) Concerned Sports / Games						
MSC/CC(P)/402	High Performance Coaching II (Football)	4	128	50	50	100

Objective of the course

- Trainee coach is provided knowledge in arranging individual and groups as a team
- Provided practical experience to organise the squad for various league and cup competition
- Experience in implementing various training plan during pre-season, in season and off season
- Understand utilization of team to members for training and competition
- Understand recovery means and process and other logistic issues
- Rehabilitation process is clubbed with training plan

Course Learning Outcomes

- Trainee coach is experience with improvise concept
- Understand how to use the data efficiently
- Critical analysis and data interpretation is clear
- Looking for competition result
- Coach knows to maintain the law book

UNIT-I

- 1.1 Introducing tactics, finding mistake and rectified the practices
- 1.2 System of play is practice practically tested between the team
- 1.3 Critical analysis of various lines of the systems of play
- 1.4 Critical analysis of individual players during implementation of the system in different 3rd and zones

UNIT-II

- 2.1 System of 3-5-2 and 4-4-2
- 2.2 System of 4-3-3 and 4-1-4-1
- 2.3 Critical analysis of different systems in different 3rd and zones
- 2.4 Improvisation and implementation of the systems according to the opponents

UNIT-III

- 3.1. Warm-up competition and its analysis (video, written)
- 3.2. Rectification of mistake and its practice
- 3.3 Using of utility players in different position in different systems
- 3.4. Critical analysis of transitional play at various stages of the game

UNIT-IV

- 4.1 Post match recovery training
- 4.2 Other recovery means and applied
- 4.3 Means and task given to the players during the game and during half time
- 4.4 Rehabilitation and conditioning management during transitional period

Evaluation

Full marks 100 marks

Internal Assessment 50 marks

External Assessment 50 marks

Evaluation Criteria	Internal assessment	External assessment
Construction of Event Specific Micro Cycle Plan in Preparation, Pre-Competition and Competition periods of Advance and Elite Footballers.	15 marks	15 marks
Assignment on Annual Athletic Calendar for Domestic National Competitions in line of International Competitions.	15 marks	15 marks
System of 3-5-2 and 4-4-2 System of 4-3-3 and 4-1-4-1 Critical analysis and training plan	20marks	20 marks
Total	50 marks	50 marks

SEMESTER-IV
THESIS
COURSECODE: MSC/T/403

Course Code	Course Name	Credit	Teaching Hours	Internal Marks	External Marks	Total Marks
THESIS						
MSC/T/403	Thesis	8	256	80	120	200

Course Learning Outcomes:

- By completing the Master's Thesis, students will demonstrate their academic ability, i.e. their ability to think critically, write according to academic standards, and conduct independent research that is critical, methodical, and systematic.
- A student admitted to M.Sc. shall submit a thesis at the end of IV Semester and must submit his/her Synopsis and get it approved by the Head of Department on the recommendation of Department Research Committee (DRC).
- The beginning of the process of Thesis will start in the beginning of IV Semester in form of preparation and submission of synopsis, facing and getting final approval from the DRC.
- The thesis must be submitted not less than one week before the beginning of the IV Semester End Examination.
- The candidate has to face the Viva-Voce examination conducted by DRC.

Structure of the Thesis:

Title Page

Certificate

Abstract (200-250 words)

Acknowledgements

Table of Contents

List of Figures, Tables, Illustrations,

Chapter 1: Introduction

Chapter 2: Review of Literature

Chapter 3: Methods

Chapter 4: Results and Discussion

Chapter 5: Summary, Conclusion and Recommendations

References

The detail would be given from the Department

INTERNSHIP

Course Code	Course Name	Credits	Teaching Hours	Internal Marks	External Marks	Total Marks
Part – A (Practical Course)						
MSC/EC/103	Internship	8	256	-	200	200

ESSENCE OF THE COURSE

This course will enable students to develop competence and professional identity as a teacher or coach, by means of their engagement in Sports club / Sports School /sports academy / Sports science lab College school-classroom-training- coaching-community matters, that will shape their perspective and develop their professional competence to exhibit ethical responsibility as a teacher or coach. It aims to provide the student (intern) with the opportunity to inculcate and demonstrate necessary skills for excelling as a professional teacher, develop skills and competencies for working with diverse groups (individual, cultural, gender, special ability, etc.) in the school, demonstrate the professional ability to provide physical education; outreach and liaison through collaboration with the school community and off-school campus community, interdisciplinary colleagues/experts and Educational Institution

COURSE LEARNING OUTCOME

After completing this course, the students will be able to

- demonstrate professional responsibility with „self- classroom- school“ management, proper documentation & reporting, timely submissions-correction-signature and time management, preparing of training plan, coaching sessions etc.
- identify complex ethical situations that challenge professional values and seek guidance for addressing these situations from mentors at appropriate venue.
- demonstrate awareness of the impact teachers“/coaches“ behavior has on school children or Sports trainee, staff members, the public, and the profession.
- demonstrate the ability to provide services sensitive to individuals with various types of diversity issues.
- demonstrate competence in facilitation and presentation of skills using appropriate technology and with proper documentation for ensuring efficient liaisoning.
- develop teaching/coaching proficiency for outdoor and indoor activities.
- organize and compose mass demonstration /displays.
- conduct physical education program for various age groups.
- Organize local level competitions.

COURSE CONTENTS

1. Be provided an **Internship Program Diary (IPD)** which will have all details of Internship Program (IP).
2. Practice in accordance with professional ethics for Sports Coach given in IPD. Identify and make detailed note of complex ethical situations that challenge professional values and seek guidance for addressing these situations from mentors at appropriate venue.
3. Apply knowledge of perspectives, curriculum, pedagogy and enhanced professional capacity to their professional practice in internship place of work. With an intention to actively involve him/her Coach Interns CI will ensure planning, documentation and Teaching / Training / Coaching (with feedback schedules) of 10 Practical sessions.
4. Coach Interns should be able to articulate individual theoretical and practical perspective and approach prior to, during, and after completing internship experience and how they utilize it within the context of treatment in and outside playfield internship place of work. Articulation opportunity will be provided in a „Follow-up Workshop (FW)“ (preferably from 4.00 pm to 6.00 pm on Friday/Saturday) every week by internship in charge in Internship workplace during which all mentors will be present.
5. Coach Interns should demonstrate awareness of the impact behavior has on trainees, supporting members, the public, and the profession. They will share their recorded observations during follow-up workshop every week. Complete required case documentation and report signing promptly and accurately every day and every week. (Coach Interns **behavior & its impact record sheet**)
6. Facilitate completion of individual program requirements including necessary hours i.e. **36** hours of internship program per week.
7. Participate in all regularly scheduled activities of the Sports Science Lab / Sports school / club academy /college / university/ and develop a daily routine schedule for his/her place of internship based on personal observation, participation and thorough consultation with the mentors (Internship program daily routine schedule).
8. Become familiar with all sorts of formal and informal activities in and outside classroom / lab / playfield / training arena in the internship workplace and develop a detailed checklist of all such activities (formal and informal separately) with brief notes of each of them. (Checklist of Formal and Informal Activities in workplace)
9. Better understand the beliefs, attitudes, and behavior of diverse individual athletes in the class and learn to observe, identify and report them for feedback and holistic growth of child / athletes to appropriate professional and community member. They will develop athletes' profile, anecdotal record and report card for all athletes of one and present them in front of mentors.
10. Involve themselves in creative ways of tracking learners' progress, establishing study circles/ Sports clubs/forums for professional development of in-service school sports teachers / trainers / coaches / experts or forums for supporting and dialoguing with the Workplace Management Committee, parents and the community. The various efforts must be recorded as planning, preparation, procedure, implementation and feedback of various creative ways (Creative Ways Record File)

Some Other Important notes for coach interns:

1. This should include an initial phase of 4 weeks for observing a regular training activity with a mentor and would also include peer observations, internship observations and observations of interns' teaching and learning activities by faculty.
2. It is important that the coach interns consolidate and reflect on their teaching / field experience during and after the internship program. Therefore, along with writing reflective journals during the internship programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.
3. Internship should not be reduced to the "delivery" of a certain number of training plans, but should aim for meaningful and holistic engagement with learners and the internship workplace.
4. The tasks and projects may include collaborative partnership with the schools for developing innovative practices / creative ways of tracking learners' progress, establishing study circles / athlete clubs / forums for professional development of in-service school sports teachers / trainers / coaches / experts or forums for supporting and engaging in dialogue with the Workplace Management Committee, parents and the community.
5. The details of records of attendance for all Internships will be maintained by Mentors and countersigned by IO (**Attendance Record of Internship Observer**)

TEACHING LEARNING STRATEGIES

- The internship program will be taught by using the latest/innovative method, as per available resources and teaching aids in the classroom and on the field.

SUGGESTED MODE OF TRANSACTION

- Demonstration/Explanation/Field Work/learning by doing / evaluation and analysis of the performance / Field training and coaching and Lab training or assessment / assisting mentors for follow up training execution so on....

The evaluation of Intensive Coach interns will be based on submission of all duly completed and self - signed records and approved by the mentors

ASSESSMENT RUBRICS

Marks: 200

• Pretest Record-Activity Details	20
• Athletes' responses & Behaviors' Report	10
• Athletes Diversity Report	20
• Internship Observer's & Mentors Observation Reports	20
• Internship Program Diary (IPD)	30
• 20 Training sessions / Coaching Plans (05 x 20 Marks)	100

Note: Regularity in attendance will be given due weight age in every component. Leave will be permissible as per norms and sanctioned by IO through proper channel only. Hundred percent attendance will be mandatory (barring sanctioned leave)

Note: List of documents to be prepared and submitted by Teacher Intern at the end of Internship (duly signed and discussed in follow-up workshops every week).

